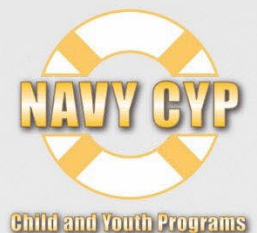




# Navy Child and Youth Programs (CYP)

## Parent Handbook



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# Welcome

Welcome to Navy Child and Youth Programs (CYP)!

Choosing child care is one of the most important decisions you make for your family. You have come to the right place for programs that are guided by the highest professional standards and tailored to meet the unique needs of Navy families.

One of the reasons you chose a life of military service is the Navy's deep commitment to supporting families. You will see that commitment in action in Navy CYP in nationally accredited care for infants to teens; in high-quality care even during non-traditional hours to accommodate your working schedule; and in attention to detail, such as implementing practices that promote good nutrition, physical activity, and school preparedness.

Please read through this *Parent Handbook* carefully to learn more about Navy CYP and why CYP Professionals are national leaders in child care and youth programming.

Thank you for choosing Navy CYP!

## Philosophy

CYPs provide high-quality educational and recreational programs for children that respect families' backgrounds and values. Caring, knowledgeable CYP Professionals plan and facilitate developmentally appropriate offerings that are responsive to all children's ages, abilities, and interests. CYP Professionals are committed to serving children of all races, ethnicities, and abilities, with an emphasis on respectful, positive interactions that foster each child's development and growing independence. CYPs support Navy children, families, CYP Professionals, and local communities, providing a safe environment for your child to explore and learn.

Whether your child is an infant or in high school, needs care all week or only for an hour after school, is typically developing or has special needs or disabilities that require thoughtful accommodation for participation—CYPs are ready with trained professionals and outstanding programming to meet the unique child care needs, recreational interests, and PreK to 12<sup>th</sup>-grade educational support needs.

## Navy CYP C.A.R.E.S. Principles

At Navy CYP, we are guided by the C.A.R.E.S. principles—Community, Accountability, Respect, Engagement, and Safety. These core values shape how we care for children and support families every day:

- Community – We foster a welcoming environment where every child, family member, and team member feels valued and included.
- Accountability – We take responsibility for our actions and uphold the highest standards of care and reliability.
- Respect – We honor the uniqueness of every individual and promote a culture of mutual respect.
- Engagement – We actively partner with children, youth, families, and colleagues to build a positive and collaborative experience.
- Safety – We are committed to maintaining a secure, healthy, and supportive space for everyone in our programs.

These principles support our mission to deliver high-quality, innovative, and affordable care for military families worldwide. At CYP, we don't just provide care—we build community, foster growth, and put safety and respect at the heart of everything we do.

**I am Navy CYP.**

**I create a positive environment.**

**I model accountability.**

**I show respect to everyone.**

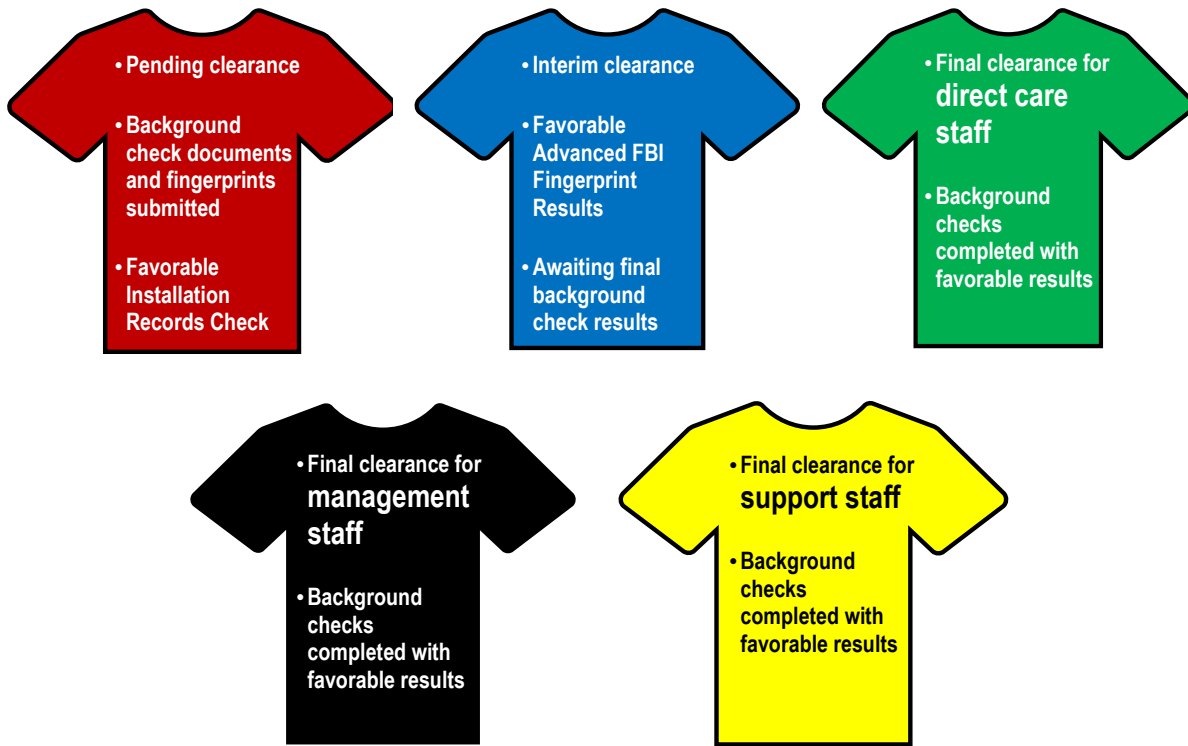
**I commit to intentional engagement.**

**I put safety first.**

## CYP Professionals

CYPs hire employees and certify Providers who support the growth and well-being of children. CYPs Professionals receive extensive training that begins on their first day and continues in accordance with a training schedule that ensures CYP Professionals are current on the best practices in child and youth programming. In addition, each CYP Professional goes through a clearance process that involves comprehensive background checks. CYP staff waiting for final clearances always work within Line of Sight Supervision (LOSS) of fully cleared CYP Professionals. FCC providers waiting for final clearances increased oversight through more frequent home visits. This close attention to LOSS is another indication of CYPs' commitment to your child's safety.

To assist in identifying and ensuring compliance, CYP Professionals wear apparel within different color ranges based on the status of their clearances and their role.



In Family Child Care (FCC), Providers and their residing family members must meet all background check requirements before children begin in care.

### Community Resources for Families

Navy Child and Youth Programs is committed to supporting families and helping them stay connected to the services available both on the installation and in the surrounding community. The resources below offer support in areas such as health, education, family readiness, and overall well-being.

#### Installation Resources

- ❑ Fleet & Family Support Center (FFSC) — Offers counseling, deployment support, financial education, relocation assistance, and family advocacy services.
- ❑ Navy Medical Readiness and Training Command / Installation Clinic — Provides primary care, wellness services, and referrals for specialty care.
- ❑ Chaplains / Religious Ministries — Available for confidential counseling, spiritual support, and family programs.
- ❑ Exceptional Family Member Program (EFMP) — Helps families with special medical or educational needs by providing guidance, resources, and coordination of services.

#### Local Community Resources

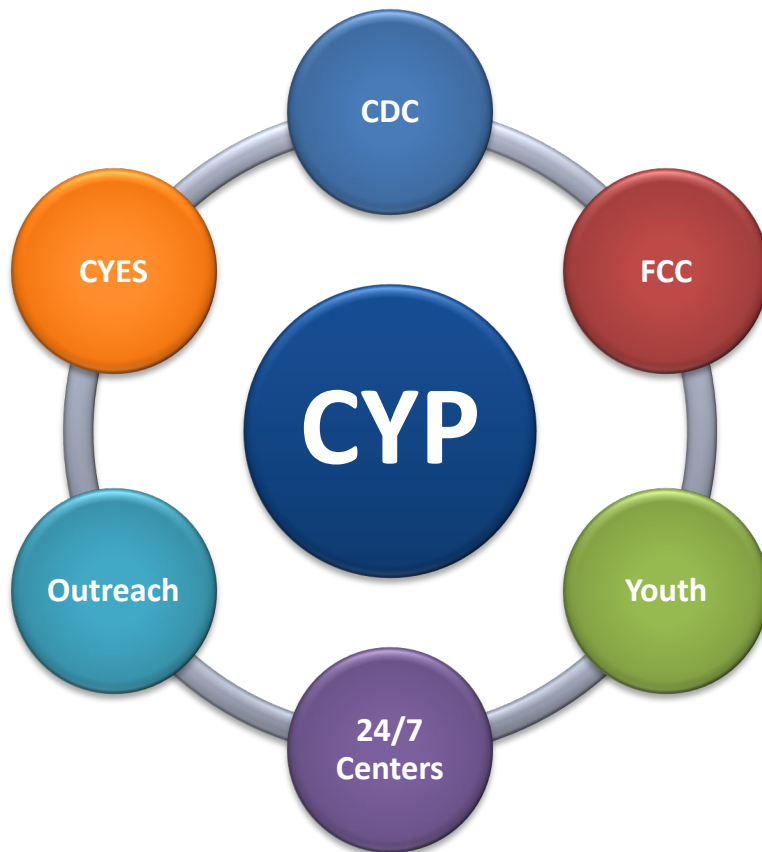
- Early Intervention Services — Developmental screenings and support for children from birth to age three.
- Local School District Family Services — Assistance with enrollment, special education resources, and family engagement programs.
- Community Health and Wellness Agencies — Public health services such as immunizations, nutrition programs, and general wellness support.
- Food Assistance Programs — Local food banks and community organizations offering short-term food support.
- Housing and Financial Assistance Organizations — Community partners that provide rental assistance, budgeting help, and emergency financial resources.
- Mental Health and Family Support Services — Counseling, crisis support, and parent education programs available through local providers.

After reviewing this *Parent Handbook*, please also take time to review the *Local Installation Information Sheet*, which contains important information and resources specific to your location.

Welcome

## Program Administration

Navy CYP is a comprehensive system of care that offers a wide range of programs to meet the needs of military families. Children may be enrolled in just one program, but the whole system of connected programs, resources, and CYP Professionals supports all children and their families. Navy CYP is composed of the following components: Child Development Centers (CDCs), Family Child Care (FCC), Youth Programs (YPs), 24/7 Centers, Outreach, and Child and Youth Education Services (CYES).



CYPs include a variety of offerings based on the size and needs of the installation community. Depending on the specific traits of the local installation, the CYP may offer the following CYP services and opportunities:

Navy Child and Youth Programs	
Program Component	Description of Program Component
<b>Child Development Centers (CDCs)</b>	CDCs provide full-day and part-day early care and education (ECE) in a center-based learning environment, serving children aged 6 weeks through preschool (or until the child enters kindergarten).
<b>Family Child Care (FCC) Program</b>	The FCC program certifies its FCC providers to provide high-quality, home-based care that promotes children’s growth and learning. Whether on or off installation, all providers’ homes meet rigorous and continuing inspection standards. The FCC program provides care for children aged 6 weeks to 12 years.
<b>Youth Programs (YPs)</b>	YPs are designed to meet care needs once children start school, as well as provide recreational opportunities for children. YPs complement the school day by providing care or recreation when schools are not in session. Depending on the installation’s specific needs, YPs provide the following types of programming for preschool age up through age 18: <ul style="list-style-type: none"> <li>▪ Recreational Preschool</li> <li>▪ School Age Care (SAC)</li> <li>▪ Recreational School Age Programs (RSAP)</li> <li>▪ Youth Sports and Fitness</li> <li>▪ Teen Programs</li> </ul>
<b>Child &amp; Youth Education Services (CYES)</b>	When it’s time to relocate, we’re here to help the transition go as smoothly as possible for your children. With Navy families moving every three years on average, a student can attend up to nine different schools by graduation. Our School Liaisons (SL) help families with children in pre-kindergarten through 12th grade. They assist with everything from school transfers and homeschool support, to meeting graduation requirements.
<b>24/7 Centers</b>	24/7 Centers provide care 24 hours a day, 7 days a week to children aged 6 weeks to 12 years for the children of parents whose military employment requires them to work non-traditional hours when other programs typically are not open. Care for children of families working more traditional hours is available on a space available basis.
<b>Outreach</b>	The CYP Outreach Program is an integral part of the CYP system that supports families when they are unable to access care on the installation. When on-installation care is unavailable because of distance, waitlists, or limited care types, families may be eligible for the Military Child Care in Your Neighborhood (MCCYN) Fee Assistance program to help offset the cost of approved community-based child care. With MCCYN, a portion of the child care cost is paid to make community-based care more comparable to what families would pay on the installation.

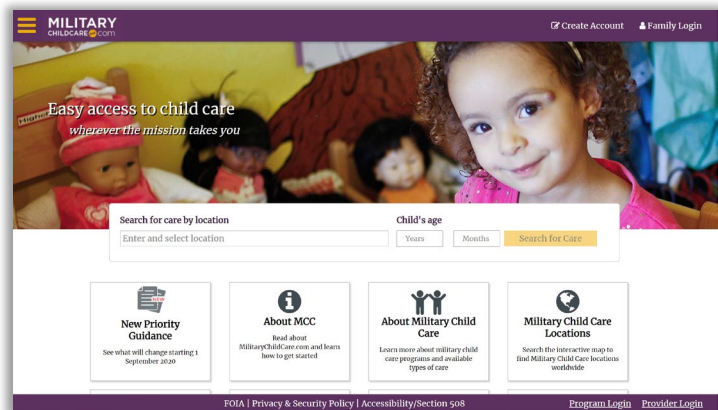
The following sections describe waitlist procedures, the eligibility requirements for specific programs, and fees.

## Hours of Operation

Program hours are established at each installation. CYP Programs are typically closed on all federal holidays. In addition, programs will close periodically for staff in-service days dedicated to continuing education, team collaboration and maintaining high quality care. Please check with your local CYP for specific program closures.

## Waitlist

[MilitaryChildCare.com](https://militarychildcare.com) (MCC) is a secure Department of Defense (DoD) website that helps families find information on military-operated or military-approved child care programs worldwide. All requests for child care must be made through MCC. Families use the site to search for a wide range of child care options, submit requests for on-installation child care and fee assistance, and accept offers when spaces become available. By creating profiles on MCC, families can communicate directly with programs and see the anticipated placement time for their child in a program. Families can access MCC anytime and from anywhere, allowing them to begin the process of finding child care immediately when notified of a permanent change of station (PCS). Families are sequenced on the waitlist and offered a child care space according to their military family type and request for care date. Local CYP Professionals and the MCC Family Support Help Desk are available to answer questions about MCC and the process for requesting care through MCC.



## Eligibility for Care

The DoD system of child care was established to assist service members as they face the unique challenges associated with the demands of military service. To be eligible for care in Navy CYP, your child must have a military or other eligible DoD-affiliated sponsor. DoD families must use [MilitaryChildCare.com](https://militarychildcare.com) to request care at all Navy CYPs and are required to show proof of eligibility when they enroll and annually thereafter. Detailed descriptions of each military family type and corresponding DoD Priority are available at <https://public.militarychildcare.csd.disa.mil/mcc-central/mcchome/family-eligibility-priority-guidelines>. It is important to remember that families are responsible for informing the CYP immediately if their military family type changes in any way after enrollment.

Although eligibility for childcare is extended to a variety of DoD patrons, the Office of the Secretary of Defense directed changes to the current policy to ensure priority access to childcare for military members. Expanding access to quality childcare for active-duty members and their families remains a top priority. If it becomes necessary to make space available for a higher priority military child, we will notify you as quickly as possible (providing a minimum of 45 days' written notice) and provide alternative childcare options. If this occurs, families may submit a new request for care on [MilitaryChildCare.com](https://militarychildcare.com).

An eligible sponsor's children include adopted children, recognized natural children, stepchildren, and foster children who live with the sponsor. If the parents are unmarried, legally separated with joint custody, or divorced, their children are eligible if they live with the sponsor at least 25 percent of the time in the month the children receive care.

## Fees

DoD prescribes uniform fee regulations for Navy CYP programs. Fees are based on a family's Total Family Income (TFI). To ensure continuity of care for your child, it is important to keep current with parent fee documents and fee payments. Fees must be paid in advance of receiving services. Fees are not adjusted due to illness, federal holidays, or scheduled center closings.

### Annual Parent Fee Letter

When you register, and every year your child is enrolled in CYP, you will receive an annual Parent Fee Letter that lists the new DoD fees for your child's program for the upcoming year. The letter also shows the payment due dates and frequency (i.e., how often to pay). You will then need to update your parent fee agreement and registration forms according to the instructions in the letter. This allows programs to calculate your family's current fees using an income-based sliding scale. Please note that you must update your parent fee agreement and annual registration forms on time. CYPs, including the FCC program, may exclude a child from care if the parent fee documentation and registration forms are outdated. If you have any questions or concerns regarding your fees, the Parent Fee Letter provides contact information for the local CYP Professionals who can help.

### How and When to Pay Fees

Payments will be accepted for facility-based programs only via auto-debit. CYP does not accept cash or checks. Automatic debit is set up directly with the program upon enrollment. With automatic debit, payments are always on time, ensuring your child's care is never interrupted. Note that payment methods may vary for FCC programs; if your child is enrolled in the FCC program, check with your FCC Provider for payment options.

Please be aware that late payments may result in denial of child care services at any CYP location. In the event that a credit card is declined on multiple occasions, you may be required to link a different credit card.

### Vacations

CDCs, SAC programs, and 24/7 Centers provide up to 10 days of vacation time for families. To receive this benefit, families must notify the CYP at least 30 days in advance and take the time off in a block of either 5 or 10 consecutive days. CYPs are unable to offer the vacation discount for a block of fewer than 5 days, but the vacation period can begin any day of the week. Vacation discounts are not available for SAC summer camp, enrichment programs, instructional classes, or youth sports.

Please note that FCC Providers may offer vacation discounts but are **not** required to offer this benefit. Please talk with your FCC Provider for details.

## Maternity, Convalescent, and Other Leave

Families who take maternity, convalescent, or other types of extended leave, may continue to receive care without interruption for their children for the same fees. In order to ensure your child's space at the CYP, the parent fee must be paid. If you wish to keep your child at home during your leave, you may use the annual vacation benefit (for further details, please refer to the Vacation section above). If you wish to keep your child home for over 10 days, you must either continue to pay the fees to keep the space or disenroll your child. If you choose to disenroll your children during this time, if you plan to re-enroll your child, you must submit a new request for care through MCC.

## Respite Care and Give Parents a Break

Respite care is offered to families the command has identified as experiencing exceptional stress. These families may be eligible for up to 16 hours per month of no-cost child care to support mission readiness and family wellness. Contact your local Family Readiness Program representative or chaplain's office to discuss a possible referral. CYPs also offer free hourly child care for Wounded Warriors while they attend medical appointments. Families of Fallen Warriors may receive 40 hours of free child care during the year following their loss. Please talk with a CYP Professional about eligibility requirements and for more information on respite care at your installation.

### EFMP Respite Care

Military children enrolled in the Exceptional Family Member Program (EFMP) and identified as having a Level of Need 3 or 4 are eligible for the EFMP Respite Care Program.

Find out more by visiting:

<https://www.childcareaware.org/fee-assistancerespit/military-families/navy/exceptional-family-member-program-efmp-respite-care/>

or call Child Care Aware® at 1-800-424-2246.

In addition to respite care, some CYPs may offer a local Give Parents a Break program. The Give Parents a Break program provides busy parents with short breaks by occasionally offering extended operating hours.

## Policies and Procedures

Navy CYP policies and procedures enable smooth daily operations and ensure that CYPs achieve their long-term goals of meeting and sustaining the highest quality of child care and youth programming for military families.

### Child Supervision

Child safety begins with consistent, developmentally appropriate supervision. CYPs demonstrate their commitment to your child's safety through clear policies and procedures that guide supervision practices in all settings. These include established sign-in and sign-out procedures and expectations for supervision both indoors and outdoors.

CYP Professionals are required to provide **active supervision** at all times. Active supervision means being fully engaged with children through continuous observation, monitoring, and guidance to ensure their safety and support their learning. Expectations for active supervision vary by age to reflect children's developmental needs:

- ❑ **Infants, pretoddlers, and toddlers** are supervised by **sight and sound at all times**. CYP Professionals remain close, attentive, and able to respond immediately.
- ❑ **Preschoolers** are supervised by **sight most of the time**, with **sound-only supervision permitted for short, appropriate periods** (such as independent toileting or during rest time), as long as staff can hear children and check on them frequently.
- ❑ **School-age children** are supervised by **sight or sound at all times**, with the level of supervision adjusted based on each child's behavior, developmental level, and the risk level of the activity.

These expectations apply across all program environments, including classrooms, playgrounds, hallways, restrooms, and during transitions. CYP Professionals maintain awareness of children's locations and activities at all times to ensure safety and support positive learning experiences.

### Self-Care Policy

The DoD requires every installation to establish its own self-care policy (sometimes called the "home alone policy"). Following state and local laws, each local installation decides the minimum age children must reach before they may be left at home by themselves, for how long, during what times of day, and how long teens or older siblings can supervise children or

younger siblings. CYP Professionals can explain the local self-care policy and help you find resources to keep your child safe and properly supervised.

Each CYP utilizes their installation Self-Care Policy to make determinations supporting the self-release of children from CYPs and ensure they comply with the policy. Please review your program's self-release policy and age limitations for more information. For additional details, review the Sign In and Sign Out guidance outlined below.

## Sign In and Sign Out

All children **must** be signed in and signed out of programs by an authorized person.

School-age children may sign themselves in and out of Child and Youth Programs if they have reached the minimum age specified in the installation's self-care policy **and** a parent has given permission for the child to self-release from the program. Parents of a child who is eligible to self-release must sign a *Self-Release Form* during initial enrollment and each year during annual registration. Parents of teens participating in the Teen Program are not required to sign a *Self-Release Form* as all Teen Programs must be aligned to the installation's self-care policy.

## Drop off and Pick up Safety

During drop-off or pick up you **must** shut off and secure your vehicle in the parking lot before escorting your child into or out of the program. Please avoid leaving your vehicle in an idle status in parking areas. Children should never be left unattended in a running car or in the parking lot. These accountability measures are in place for your child's safety.

## Parent Responsibility for Child Release

At registration, families must provide contact information for at least two local adults who are designated as emergency notification contacts. CYPs need these contacts in case the program or FCC Provider needs help reaching you or if your child needs to be picked up at a time when you are unreachable. Additionally, families may designate other individuals that are authorized to pick up children but will not be contacted in an emergency. CYPs will release your child only to you, the individuals you designated on the registration form, and any other adult who has legal custody of your child. CYPs adhere to the following release rules:

- Every person signing out children must show a photo ID at the entrance. Front desk employees or FCC Providers verify that the IDs match the family's release documentation information.

### CYMS Key Fob

CYPs use an automated system called the Child and Youth Management System (CYMS) for a variety of recordkeeping tasks, including daily attendance.

Each family is issued a CYMS key fob when they enroll in CYP (except FCC). For each child receiving care, you must swipe your CYMS key fob when entering or leaving a facility-based program.

- Children may be signed out by older siblings or babysitters who are old enough according to the installation's self-care policy, and only if you have given written permission.
- Written permission for release is typically required, but verbal permission is acceptable in some limited circumstances. If your plans change between drop-off and pickup, you can call the CYP or your FCC Provider to give temporary permission (for no more than 24 hours) to release your child to an authorized person. The verbally authorized person must show a photo ID. If you need the adult to sign out your child more than once, talk with a CYP Professional about adding the person to your emergency or nonemergency authorized contacts list.
- ◻ If a parent or authorized person signing out a child appears to be under the influence of alcohol or drugs or acts in a manner that CYP Professionals believe presents a potential danger to the child's safety, CYP Professionals will address their concerns with the individual and offer an alternate solution for the safety of the child. If the individual disagrees and insists on leaving with the child, CYP Professionals must immediately call installation security (or local police, if off installation), the Family Advocacy Program, and Child Protective Services (on installations in the United States) for assistance in ensuring the child's safety. If the parent is not present, they will be contacted as well. While CYP Professionals will respond in accordance with their training, they are unable to prevent the child's removal.

## Child Custody

If a military family is experiencing a legal situation involving child custody, CYP is a neutral party. CYPs may not deny a parent or guardian access to his or her child unless there is an active restraining order, court order, or court-ordered visitation schedule on file that legally directs the program to deny access. If you have concerns about a child custody situation, please talk with your CYP Director or FCC Provider.

## CYP Professionals as Nonemergency Contacts

In some limited circumstances, a family may need to ask a CYP Professional to be a nonemergency authorized contact for their child. This arrangement is allowed with the following guidelines:

- A CYP Professional may be your nonemergency contact only during the CYP Professional's off-duty hours. This designation cannot pull him or her away from job responsibilities.
- CYP Professionals may not be listed as emergency contacts because they cannot leave work to respond in an emergency.
- If you arrange for a CYP Professional to be your nonemergency authorized contact, the arrangement is strictly between you and the CYP Professional. CYPs are not responsible or legally liable for CYP Professionals' behaviors or actions outside of work hours.

## Late Arrivals and Absences

In the interest of child safety and program planning, if a change in family plans affects your child's attendance or arrival time, please let the CYP or your FCC Provider know in advance or as soon as possible after your child's typical arrival time.

If your child does not arrive when expected and you have not contacted the program within a reasonable amount of time, the CYP is obligated to ensure that your child is not in distress. The program will attempt to contact you, then your spouse, and then individuals listed on your emergency contact list. If CYP Professionals are still unable to verify your child's safety, they will contact your chain of command and installation security, if necessary, until your child is located.

## Late Pickup

Timely child pickups enable CYPs to function much more effectively.

If you are late picking up your child at closing time, a late fee will be applied to your regular fees. The charge is \$1 per minute past closing, not exceeding \$15. Late fees for each FCC Provider are outlined in the individual provider's parent-provider contract. CYP Professionals will try to reach you and then your spouse, if applicable. The program will then reach out to the emergency contacts on your child's registration form. If CYP Professionals have not yet reached anyone within 30 minutes past closing, they must call installation security, the Family Advocacy Program, and Child Protective Services (on installations in the United States). If you are habitually late, your child may be subject to disenrollment. Ask your program about local requirements regarding late pick-ups.

### On Time, Every Time

CYP Professionals rely on you to pick up your child on time. Please, no late pickups. If a late pickup is unavoidable, you must call and inform the program. Thank you in advance for your help!

Children may be in care in CDC, SAC, or FCC for a maximum of 12 hours (even if the program is open for more than 12 hours a day). You will be assessed a late fee if your child exceeds 12 hours in any one stay; if your family exceeds the 12-hour rule three times, your child may be subject to disenrollment. Exceptions to this rule may be made in rare circumstances, such as in an emergency or due to a mission requirement with a letter from the command. Please note that children requiring extended care that are enrolled in a 24/7 Center or FCC home are permitted care for up to 72 consecutive hours to meet the specific care needs of shift workers and watchstanders on duty.

## Withdrawals

Providing the required notice of your child's withdrawal allows the program to assist another waiting family in a timelier manner.

When you need to withdraw your child from care, the following guidelines help the withdrawal process go smoothly.

## Permanent Withdrawal

If your child is enrolled in full-time or part-time care in a CDC, SAC, 24/7 Center, or an FCC Provider's home, at a minimum, you must give a 2-week written notice to permanently withdraw your child, so that your program is better able to plan for your child's departure. Providing less than a 2-week notice will result in a full 2-week payment requirement from the date you give notice. Please check with your local program regarding the withdrawal process.

Families moving to another installation with school age children should contact their School Liaison for PreK-12 transition assistance information.

## Temporary Withdrawal for TDY

If you are assigned to Temporary Additional Duty/Temporary Duty (TAD/TDY), the CYP may be able to hold your child's space without charging child care fees under the following circumstances:

- Your child is age 6 weeks to 12 years and is enrolled in full-time care in a CDC, SAC, or 24/7 Center.
- Your TAD/TDY lasts 90 or fewer days (longer periods require command approval).

If your situation meets these guidelines, you must provide a copy of your official TAD/TDY orders to reserve your child's space without incurring child care fees. Your child's space will be used for hourly care and unavailable to you for the duration of your TDY.

If you need child care at your TDY location, your child may be temporarily enrolled in a program at that location for a period not to exceed 90 days if space permits. Parent fees for that temporary enrollment will be assessed based on your Total Family Income.

If you need to leave for a temporary period (longer than 2 weeks) but your situation does not meet these guidelines, you can permanently withdraw and later request care again on MCC, or you can pay your fees while you are gone to hold your space. Let your installation's CYP know if you need assistance finding child care in your temporary location.

## Hourly Care

Occasionally, families need child care for short periods to deal with an emergency, attend a doctor's appointment, or take care of other responsibilities. If programs have hourly care spaces available in CDCs, SAC, or 24/7 Centers, those spaces are offered on a "first come, first served" basis during normal operating hours. (An exception to this policy exists for Reservists on temporary active orders and Wounded Warriors who have priority for available hourly care spaces to attend medical appointments.) Families can make reservations for hourly care at CDCs, SAC, and 24/7 Centers on [CYP Online Services](#) or by calling the program up to 30 days in advance. Before your child receives any hourly care, you must

complete the registration process. If you have any questions about CYP's hourly care policies and procedures, please contact a CYP Professional.

If you are a Reservist on active orders and need child care at your duty installation, please reach out to CYP and discuss possible options for being placed on the hourly care list as soon as possible. You will need a copy of your activated orders to secure advanced reservations.

Payments for hourly care must be made prior to dropping off your child for your scheduled reservation using CYP Online Services or in person with a credit card. If you have reserved hourly care for your child but you do not contact the program to cancel or drop off your child, you will be charged a no-show fee equal to the cost of two hours of care. If your child is in hourly care and you are late to pick up your child from your agreed reservation time, you will continue to be charged the hourly rate until you pick up your child. For example, if your reservation is until 11 a.m., and you arrive for pickup at 11:10 a.m., the program must charge you for this additional time. Your child's continued presence in the program past the agreed-upon reservation impacts staffing and causes difficulties in maintaining supervision ratios, so on-time pickup is vitally important.

#### Set Fee for Hourly Care

CYP fees for care are on a sliding scale to ensure that child care and programming are accessible for all children regardless of family income. Hourly care is the exception—there is just one set fee for hourly care for every hour and for every child.

A CYP Professional can provide you with the hourly child care rate.

Hourly care may also be available in FCC homes. FCC Providers set their own hourly care rates, and the arrangement is a private pay agreement between the parent and Provider. Contact your FCC Provider or the local FCC program for additional information.

## Visiting and Volunteering

CYPs welcome and encourage parents to visit at any time. When parents visit for a short time (for example, dropping off or picking up your child or dropping off supplies), then signing in and out as a visitor is not required. However, when a visit is longer than a few minutes (for example, to volunteer, attend a meeting with CYP Professionals, or participate in a program), you will be asked to sign in and out.

Many parents enjoy volunteering in CYP facilities. Whether you volunteer regularly or occasionally, the CYP welcomes you and thanks you for your participation. Talk with a CYP Professional for more information about the opportunities for volunteering and the rules specific to these situations.

## Closed Circuit Television (CCTV)

Most CYP facilities are equipped with a closed-circuit television system (CCTV). (FCC Providers' homes do not have CCTV.) CYPs use CCTV for two purposes. First, it is an effective tool in the facilitation of program oversight and deterrence/prevention of child abuse

and neglect. Second, it provides you with the opportunity to observe your child in the care environment in real time without interrupting the daily routine and activities. You are always welcome to observe your child on the live CCTV monitors in the facility; however, using recording devices such as cell phones to record monitors is not authorized. If you have a need to view a CCTV recording, contact the CYP Director to initiate a request from the appropriate command authority.

## Inclement Weather and Emergency Conditions

In case of snow, ice, earthquake, tornado, or other unusual conditions such as power outages or excessive heat, or in the event of a local or national emergency, the command may decide to close CYPs, delay openings, shelter-in-place, lock down, or send children home early. If individual programs are required to close unexpectedly without notice for at least five hours, programs may be authorized to prorate fees for children enrolled in full-time and part-time care. The *Local*



*Installation Information Sheet* that families receive with this *Parent Handbook* explains how you will be notified in such situations. In the event that the installation or base closes, programs are not authorized to prorate parent fees. If a program has to be evacuated, the priority will be the evacuation of the building for the safety of all. Once they arrive at a designated safe space, CYP professionals will begin to notify families where they can pick up their children.

## Confidentiality

CYP professionals maintain strict confidentiality regarding all information about enrolled children and their families. Personal information about your child or family is not shared with other families or individuals who are not authorized to receive it. All child and family records, conversations, documentation, and reports are treated as confidential and are only shared with CYP professionals who require the information to support your child's care, learning, and safety.

The expectation of confidentiality applies to all aspects of your child's participation in the program, including health information, injuries, illnesses, behavioral incidents, and family circumstances. Additional details about how confidentiality is maintained in these situations are provided throughout this handbook.

# Program Standards

Congress passed the [Military Child Care Act](#) (MCCA) in 1989 to make child services more affordable and available and to establish higher standards for professional training and program operations. Today, CYPs are highly respected for the tremendous impact they have had on the entire early childhood and youth services field. Military CYPs serve as role models for other programs by consistently implementing quality program standards.

## Quality Assurance

CYPs are committed to sustaining outstanding quality of care and programming. CYPs and CYP Professionals embrace and promote a culture of continuous quality improvement through the following:

- Constantly looking for ways to strengthen and enhance the services provided to Navy children and families
- Not believing that “good enough” is acceptable—but continually raising the bar for program quality
- Implementing rigorous and effective quality control systems

### An Amazing Transformation

“People have referred to what happened with military child care as a Cinderella story, because you had this system going from a system in crisis to **a model for the nation.**”

— Deborah Phillips, Professor of Psychology, Georgetown University, and first Executive Director of the Board on Children, Youth, and Families of the National Research Council and the Institute of Medicine, as quoted in the PBS Newshour segment “High Quality Child Care Gives Military Families Peace of Mind,” 3/7/2017.

In addition to maintaining DoD and Navy quality standards, CYPs seek and maintain accreditation from nationally recognized accrediting agencies. CYP facilities and program locations are regularly monitored and inspected by headquarters and multidisciplinary teams on a full spectrum of quality assurance measures, including fire, safety, sanitation, and quality programming. This combination of continuous monitoring, frequent inspections, and an ongoing culture of excellence ensures safety and quality throughout every CYP service and offering.

Parents have the opportunity to support quality assurance in CYP by participating as a parent representative on the annual multidisciplinary inspection team. If you are interested in participating in this team, please contact a CYP representative.

## Special Needs Inclusion

CYPs welcome children of all abilities and offer outstanding programs to all. CYP Professionals are committed to the full inclusion of children with disabilities, differing abilities, and special needs. They collaborate with families and local Special Needs Inclusion Action Teams (IATs) to support children across all CYPs. Navy CYP uses a comprehensive approach to support all children and their families' needs and adhere to federal laws. This approach includes processes for CYP Professionals to identify needs, gather information, collaborate as a team, develop and track supports, and use available resources. Programs are required to ensure any changes to the program space, materials, activities, routine, schedule, practices, staffing, requirements, or expectations are in place before care can begin so that a child can access the environment, participate in program activities, communicate effectively, and develop relationships.

### Special Needs Inclusion Action Team

The Special Needs Inclusion Action Team (IAT) is a multidisciplinary team at the installation level that provides case-specific consultation and recommendations. The IAT is Navy CYP's official venue for recommendations and resources in cases where the program needs support determining how to reasonably accommodate your child's needs within existing operational procedures and with the resources, they have available. The team is comprised of professionals that collaborate to support the full inclusion of children with diagnosed or undiagnosed disabilities, differing abilities, or special needs. These experts in the fields of medicine, therapy, family services, special education, and general education help CYPs locate resources for families and identify reasonable accommodations that can be implemented to support a child's success in that CYP. If CYP is having difficulty supporting your child's program participation, CYP leaders will utilize tools that help evaluate the best relationships, environments, and routines that support your child in our programs. CYP using these tools will sometimes, but not always, lead to support through the IAT. If CYP Professionals feel your child may benefit from a referral for IAT support, you are always consulted first and encouraged to participate in the discussion. You, the parent, are the expert on your child, and as such, you are the most valuable member of the IAT. Ask a CYP Professional for the [Kids Included Together](#) (KIT) brochure that details this process.

#### IAT Members

The specific members of the IAT depend upon the region and the installation. All IAT members have expertise that is relevant to a discussion on how best to include a child in all aspects of a program.

If an IAT is forming on behalf of your child, the program will encourage the first member of the team to be you, always. If you have any questions or concerns about the IAT process, talk with a CYP Professional.

### Exceptional Family Member Program (EFMP)

If your child has been diagnosed with a disability or identified as having a special need before you enroll in CYP, please let the program know when you register to ensure that appropriate planning begins as soon as possible. Alternatively, previously unidentified special needs may

become known while your child is enrolled in CYP. In either circumstance, your child may be eligible for the [DoD Exceptional Family Member Program \(EFMP\)](#), which can provide access to further resources to support your child and family. CYPs are committed to making all reasonable accommodations to facilitate the participation of children enrolled in EFMP.

## Child Abuse Prevention, Education, and Reporting (CAPER)

The safety of the children participating in CYP services is the top priority. CYP Professionals follow best practices in the prevention, education, and reporting of child abuse, maltreatment, or neglect.

CYPs **prevent** incidents of child abuse by fostering positive, nurturing, and developmentally appropriate interactions among children and CYP professionals, maintaining appropriate staffing ratios and maintaining line-of-sight supervision of all children based upon age and ability.

CYPs **educate** all CYP Professionals about children’s developmental needs and risk factors for abuse. CYPs provide resources to support CYP Professionals, family members, and other adults in children’s lives as they provide care for children.

CYPs **report** any suspected or alleged abuse or neglect of a child. CYP Professionals are mandated reporters, meaning that they are required by law to make a report when abuse or neglect is suspected or alleged. CYP Professionals in the United States immediately and directly report child abuse or neglect suspicions to the installation Family Advocacy Program (FAP) and Child Welfare Services (CWS). CYP Professionals in overseas locations report these suspicions immediately and directly to FAP or local installation security, as applicable.

**It's up to all of us to protect children and teens.**

Everyone should report known or suspected child abuse and neglect.

**Call 911 or military law enforcement if a child is in immediate danger.**

- \*Call your nearest Family Advocacy Program office at \_\_\_\_\_.
- \*Call your local law enforcement office at \_\_\_\_\_.
- \*Call your local Child Protective Services office at \_\_\_\_\_.

If there are concerns about child abuse or neglect in a Defense Department facility, call the DOD's Child Abuse and Safety Hotline to find out how to report: 877-790-1197; OCONUS: 571-372-5348.  
Note: This is not a reporting hotline and is not available 24/7.

\*Mandated reporters are required to report known or suspected child abuse and neglect to FAP, CPS and law enforcement officials whether it is occurring on or off an installation.

For more information, visit [MilitaryOneSource.mil/end-child-abuse](http://MilitaryOneSource.mil/end-child-abuse).

CYPs are also required to report any instances of Problematic Sexual Behavior. Most researchers place sexual behaviors along a continuum from natural and healthy childhood sexual play to behaviors that are concerning, problematic or harmful to self and others. CYP Professionals are trained to recognize sexual behavior in the context of developmental age (typically occurring when children are friends, the same age, same size, and same developmental stage). If your program notifies you that your child is impacted by, or is displaying, sexual behavior that becomes concerning, please be

aware that CYP programs are required to report to the installation FAP. The welfare and safety of a child is always paramount and CYP are stewards of this mission.

In a mandated reporting situation, CYP Professionals may release family information to appropriate authorities without parent consent. **By signing for receipt of this *Parent Handbook on the Permissions Statement* that you receive at enrollment, you acknowledge your understanding of Navy CYP policies, including that CYP Professionals are mandated reporters of child abuse and neglect.**

As a parent, you partner with CYP to keep children safe. If you suspect child abuse or neglect, report it immediately to the proper authorities. Your local CYP Director can assist you in making a report to the FAR and to CWS. You can also report alleged child abuse and neglect directly to the DoD Child Abuse and Safety Violation Hotline. If calling from the United States or from U.S. Territories, call 1-877-790-1197. If calling from a foreign location, call collect 571-372-5348. These hotline numbers are also posted in all CYP facilities on parent information boards.

In the event that there is an allegation of child abuse or neglect by a CYP professional, impacted families will be verbally notified within 24 hours of the CYP Director learning of the incident, with a follow up written notification with 48 hours.

## Appropriate Touch

CYP Professionals are trained to respect the personal space of others and to use appropriate touch with all children. Appropriate touch nurtures a child's mind, body, and emotional health, laying the groundwork for well-rounded development. Gentle, caring touch helps build a strong emotional bond between a child and their caregiver. This feeling of security is crucial for healthy emotional development and helps the child feel safe and loved. Touch stimulates the brain, promoting the development of neural pathways. Positive physical contact can enhance cognitive growth and improve a child's ability to learn and process information. Appropriate touch can reduce stress hormones and boost the immune system. It also helps regulate a child's heart rate and breathing, supporting overall physical well-being. Experiencing positive touch teaches children how to give and receive affection, building the foundation for healthy social interactions and empathy later in life. Physical comfort through touch helps children manage their emotions, reducing anxiety and calming distress, which supports emotional resilience. Touch is one of the first ways infants communicate and connect before they can talk, helping caregivers understand and respond to their needs effectively. To learn more about Navy CYP's Guidance and Touch Policy, see [Appendix A](#).

### What Is Appropriate Touch?

CYP defines appropriate touch as gentle, positive, natural, and appropriate touch within the context of normal adult/child interactions for each child's age.

## Child Guidance

CYPs use positive guidance strategies in working with children. Research shows that the most effective and long-lasting strategies are those that guide children to engage in positive behaviors. CYP Professionals receive annual and ongoing training in child guidance and use a

variety of positive guidance strategies to promote appropriate and safe behaviors, including the following:

- Getting to know individual children in care and responding to their individual needs with respect, acceptance, and appreciation
- Keeping a consistent and reliable daily schedule
- Giving clear, simple instructions and setting clear limits
- Focusing on building trust, community, and self-esteem
- Organizing activities to reduce waiting and downtime, so that children are engaged in positive activities
- Encouraging children to learn and use conflict resolution strategies while staying present to assist, discuss, and work out solutions
- Teaching social and emotional skills while closely supervising children to intervene during peer interactions and prevent, whenever possible, a behavioral incident before it happens
- “Horseplay”—rough, physical play that can cause harm—is not permitted.

#### Positive Guidance

Research shows that the best way to help children learn lifelong behavior skills is through the positive guidance of caring adults.

### Reasonable Expectations for Behavior

CYPs are designed to support all children to grow as individuals. Because programs serve a variety of families and communities, they must be responsive to a wide range of learning styles and needs while celebrating the individuality of each child. The adjustments to new groups, or changes in settings may be particularly challenging for children.

Within the framework of respect for differences, CYP Professionals are trained to support the overall development of children of all ages, including progressively appropriate social and emotional skills. Standards for behavior differ based on the child’s development; sometimes young children can experiment with biting, hitting, scratching, or throwing objects as a means of communication. CYP Professionals are trained to firmly guide children to express themselves through more appropriate behaviors. Older children are expected to act respectfully to themselves and others and to remain safe with non-aggressive behaviors. Learning socially acceptable behaviors is part of growing up, and the children in care are in the process of developing the social and emotional skills that result in positive behavioral choices.

### Behavioral Interventions

CYP Professionals are trained to respond to inappropriate behaviors through redirection and other developmentally appropriate behavior teaching strategies. If the behavioral incident poses a significant risk of injury to the child or others, or if the behavior is part of an emerging pattern of challenging behavior that is not resolving based on initial CYP modification efforts, then the program will respond appropriately to maintain safety. CYP will provide parents with the *We Need Your Help Form*, which is used to engage parents in

collaborating on strategies for resolving the concerning behavior. Whether your child is very young and still learning appropriate behaviors, or your child is older and has made a poor choice, CYP Professionals are available to discuss positive strategies and work together with you to reduce the likelihood of further incidents.

If your child presents a direct safety threat to self or others, suspension, or pause in care, is a possible outcome as additional support may be needed. The CYP's response will depend on the seriousness of the incident and the child's response to positive redirection.

CYPs encourage families to help maintain confidentiality, refrain from discussing incidents with other families, and to work together with CYP Professionals to address incidents appropriately.

### Addressing Persistent Behavioral Needs

If a child has ongoing behavioral challenges that affect their participation, the first step is to determine what need is being communicated through his or her behavior. CYP Professionals will request a family conference to review and discuss the reports regarding behavioral challenges. If the child's safety or the safety of others is a concern, the CYP will use tools to help determine relationships, environments, and strategies that best support your child's needs. Using these tools may lead the CYP to refer the child's experiences to the Special Needs Inclusion Action Team (IAT) described in the Special Needs Inclusion section of this *Parent Handbook*. The IAT evaluates children's needs in the context of the program. IAT recommendations can include additional support, resources, and strategies, and occasionally suggestions for alternatives in care environments. Together, the IAT, parents, and CYP Professionals will create a plan that addresses the needs of the child based on the available information. This written plan clearly states the family's and CYP's responsibilities in addressing the child's behavioral needs. Behavior support requires a team approach, and you will be required to attend all meetings requested by the CYP to alleviate all safety threats of behavior. If you do not attend required meetings, programs are authorized to temporarily deny child care services. Furthermore, if all attempts to improve behavior have been exhausted and your child continues to present a direct safety threat to self or others, your child may be disenrolled from the CYP.

### Bullying

CYPs are responsible for creating safe, caring, respectful environments for children. Bullying, including cyberbullying, is strictly prohibited. CYP defines bullying as:

- Any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim
- A real or perceived power imbalance between the aggressor(s) and victim
- Any action that is repeated over time or causes severe emotional trauma based on a real or perceived characteristic, including, but not limited to, such as race; color; religion; ancestry; national origin; sex; sexual orientation; or mental, physical, or sensory disability



CYP Professionals are trained to prevent, look for signs of, and intervene in bullying situations. If children engage in bullying behaviors, CYP Professionals respond with behavioral interventions that are appropriate to the seriousness of the situation. Families and CYP Professionals must work together to keep all children safe from bullying.

## Family Involvement

Navy CYP believes in working as a team with parents. From years of research, child and youth development professionals have learned that children are more successful, and programs are higher in quality when parents are involved. While CYPs bring a depth of experience and professional knowledge about child and youth development, **you** are the expert on your child. The CYP's role is to supplement—never replace—your caregiving.

Family involvement includes a range of practices such as open and ongoing communication, family focus groups, volunteer opportunities, special events, and much more. There are many ways to stay involved in your child's CYP experience.

CYP extends an open-door policy to families. You are welcome to visit at any time, announced or unannounced. Your input and questions are always welcome.

Please talk with your installation's CYP Professionals about your own ideas for family engagement. They want to hear what you have in mind.

## Family Communication

As children navigate and explore their CYP environments, they stretch their physical skills and test their limits. Consequently, children sometimes fall or are injured, either on their own or during interactions with others. These types of incidents do not always result in an injury and are simply natural consequences of their development, interactions, and activities. If your child is injured while in care (such as a bump on the head or cut on the arm), the program will provide you with the *We Care Form* with details of the situation. The program will also provide you with the *We Care Form* any time your child becomes ill or shows symptoms of illness significant enough to require support beyond what the program can provide. If the form does not answer your questions, you are always welcome to contact your CYP Professional for follow-up information.

If a child engages in behaviors that pose a significant risk of injury to him/herself or to others, or if the behavior is part of an emerging pattern of challenging behavior that is not resolving based on initial CYP modification efforts, then the CYP will inform the family with a *We Need Your Help Form*.

The following table shows the four forms used in CYPs that aid open communication between CYP and home.

CYP to Home Communication Forms		
Name of Form	Description	Example of Use
<i>Daily Gram</i> (used in CDCs, 24/7 Centers, and FCC)	Communication of daily activities used with children ages 6 weeks to 3 years, but may be used with older children as needed	An infant is in care in a CDC classroom. On the parent portion, the parent notes when the infant woke up and ate before arriving. The Teacher then records notes on the infant's sleeping, eating, diaper changes, and other items of note throughout the time the child is in attendance.
<i>We Care Form</i> (used in all CYPs)	Communication of illness or injury while a child is in care	A 9-year-old falls on the basketball court in the outdoor activity area of a SAC program and scrapes her knee and elbow. A CYP Professional attends to the injury and completes a <i>We Care Form</i> .
<i>We Need Your Help Form</i> (used in all CYPs)	Communication of a behavioral incident that poses a significant risk of injury to the child or others or a pattern of challenging behavior that is persistent, serious, and for which the child has not responded to positive redirection and re-teaching of behavior skill	An 8-year-old is working on his homework at the kitchen table in an FCC. He becomes frustrated, rips up the paper, and breaks his pencil. Since this kind of situation has occurred before and the FCC Provider's efforts to help him have not worked, the Provider completes a <i>We Need Your Help Form</i> to engage the parents about their son's struggles with frustration and request a meeting with them to talk together about strategies to help him build better coping skills.
Permission Slip (used in all CYPs)	Communication of a special event or activity (field trip) that requires the attention of the family	The Teen Program is sponsoring a trip to a play. They send permission slips to families to provide logistical information, including transportation plans, and to obtain signed parent permission.

One of the simplest and best ways to stay involved with your child's CYP experience is through allowing a little extra time at pickup or drop-off to talk with CYP Professionals. They share what they observed while caring for your child, and you can share details about your child's health, developmental progress, and much more.

All CYPs offer Parent Information Boards at the front desk or lobby. In FCC Providers' homes the information may be displayed on a board, showcased in frames or available in a parent binder. Your program may create newsletters and program-specific social media pages to communicate about special events, new opportunities, and family education classes. Connect with a CYP Professional to get the latest news from the installation's CYP and from your child's specific program.

**Need to Talk?**

CYP Professionals are always available for formal conferences or informal discussions. Let them know what is on your mind.

Email and text messaging are helpful communication tools. Emails and texts are particularly useful for sharing vital communication such as updates on delays and closures due to bad weather and emergencies or reminders about upcoming events and activities. Many programs maintain distribution lists of all enrolled families for sharing information through mass emails or group texts. CYPs always send emails or texts as blind copies to all recipients

to ensure your individual email address or phone number remains private. Please make sure CYP has your most current email address and mobile phone number.

To support child safety, CYP Professionals do not engage in one-on-one online relationships with any child, including sending emails or texts or connecting on social media sites or gaming sites. However, there are instances where communication with a one-on-one CYP Professional and teen is key to a safe and successful event, such as during Independent Travel Situations (e.g., BGCA Keystone National Conference, BGCA Military Youth of the Year events, specialty camps). CYPs are recommended to establish communication protocols between CYP professionals and teens to support child safety during these unique programming opportunities.

CYP Professionals may create a group account to update families on their program's latest activities and opportunities.

## Parent Satisfaction and Concerns

CYP Professionals value open communication with families and rely on your perspectives to support continuous quality improvement. Families are encouraged to share your compliments, concerns, or suggestions with your program at any time so that CYPs can maintain high professional standards and respond promptly to your needs.

### Informal Communication

CYPs would like to hear from you during the year. Families may begin by speaking directly with front desk employees, their FCC provider, or any CYP professional. These conversations allow questions or concerns to be addressed quickly and collaboratively.

### Interactive Customer Evaluation (ICE) System

Families are encouraged to provide anonymous feedback, concerns, praise, or recommendations via the [Interactive Customer Evaluation \(ICE\)](#) system. Family input is extremely important and appreciated. Whether submitted anonymously or by an identified person, all suggestions are read and addressed quickly by the CYP. The ICE system can act as a formal format to raise concerns that were not addressed after you have spoken with members of the program management.

### Parent Formal Concern Procedures

To help navigate issues of concern we ask that you start addressing the issue with your classroom teachers. If your concern requires clarification, or more detailed attention we ask that you reach out to your program management team. If you have a question or concern that requires additional attention or follow-up, please reach out to the front desk staff, your FCC Provider, or the CYP Director. A CYP professional can also explain the local procedures for addressing program concerns and ensure your request is directed to the appropriate point of contact.

## Parent Involvement Board

Each installation operates a Parent Involvement Board (PIB) to further support CYP operations in meeting the needs of children, youth, and their families. Every family enrolled in the CYP is automatically a PIB member. PIB members meet quarterly to provide recommendations for improving services, help plan special events, and discuss other opportunities for family participation.

Parents who participate on the PIB support the continued well-being of all children in the program. Please consider participating in your local PIB.

## Health, Safety, and Nutrition

Navy CYP is committed to your child’s physical, mental, social, and emotional health and well-being. CYPs play an important role in the fight against childhood obesity. Good nutrition and physical activity are cornerstones of all programs. Your child not only can eat well and participate in regular physical activity, but he or she can also learn skills and develop attitudes that build the foundation for a healthy lifestyle. Additionally, CYPs limit screen time according to [American Academy of Pediatrics \(AAP\) guidelines](#) to help children get up and keep moving.

CYP Professionals ensure healthy and safe program environments. You help by ensuring that each day you bring your child to a CYP, he or she is free from obvious illness and is in good health.

### Health and Safety Practices

CYP health and safety practices follow the guidelines in [Caring for Our Children: National Health and Safety Standards Guidelines for Early Care and Education, 4<sup>th</sup> ed.](#)

published jointly by the American Academy of Pediatrics, the American Public Health Association, and the National Resource Center for Health and Safety in Child Care and Early Education. The foundation of these practices is ongoing, high-quality professional



Your child’s safety is always the CYP’s highest priority.

development for all CYP Professionals in health and safety, including first aid and CPR training, thorough background checks, ongoing monitoring, health and safety inspections, and fire and emergency drills conducted on a regular basis.

In addition, each program is prepared in the event of an emergency with an individual emergency response plan in place. If any emergency should take place in which children and CYP Professionals must leave the facility or FCC Provider’s home, you are notified as soon as possible. They always keep you informed of your child’s safety and location during emergencies.

## Immunizations

Children enrolling in any CYP must have written documentation from a qualified health care provider that they are fully immunized within 30 days of enrolling in the CYP. Additionally, when your child ages into a new immunization requirement, you must provide documentation when it is completed. Families must submit updated immunization documentation within 30 days of the due date. **CYPs, including FCC providers, are required to exclude a child from care whose immunizations have lapsed.**

In addition to the age-appropriate immunization requirements, all children must show proof of an annual flu vaccine. Current immunization requirements can be found at <http://www.cdc.gov/vaccines>. Please note that a parent's statement of prescription for a self-administered flu vaccine will not be accepted as valid documentation.

DoD recognizes there may be circumstances in which a child cannot receive one or more of the required immunizations, such as a medical condition or a family's religious beliefs. If this applies to your child, you must submit an immunization waiver request. Unless an approved waiver is on file documenting an exemption from an immunization, or documentation is on file of an authorized delay, the immunization requirements apply. In the event of an illness or disease outbreak, the CYP must follow the guidance of installation medical professionals regarding any child exclusions. Your child may be excluded from care at the program until installation medical professionals determine it is safe for your child to return. If a child who has an immunization waiver on file is excluded due to an illness or disease outbreak, parent fees will be prorated.

### Immunizations—Keep them Current!

Up-to-date immunizations are an important part of keeping children and CYP Professionals healthy and free from disease.

CYPs work with you to remind you of immunization due dates and keeping your documentation up to date.

**A child with lapsed immunization documentation will be excluded.**

## Child Illness or Serious Injury

Your child must be free from illness or serious injury to attend the CYP. For children ages 5 years and younger, a CYP Professional conducts a daily health check through direct observation and asking your child questions. Older children are asked how they are feeling if they appear unwell. If your child shows signs or symptoms of an illness that requires temporary exclusion from the program, you will be notified to pick up your child within an hour of being called. If your child is not well enough to participate in all activities (including

outdoor time), he or she should stay home. Depending on the type and seriousness of the illness or injury, your child may need clearance from a physician to return to care.

To learn what symptoms and signs of illness indicate that your child should stay home, refer to the Signs and Symptoms Chart in the National Resource Center's *Caring for Our Children*, 4<sup>th</sup> ed., found at the following link:

<http://nrckids.org/files/appendix/Appendix A 2023.pdf>

**Note that the Signs and Symptoms Chart is not exhaustive; your child must be well enough to participate in all activities to attend.**

## Medication

When you register your child, you will be asked to sign a permission form authorizing CYPs to apply topical, over-the-counter products on an as-needed basis, such as sunscreen, dry skin lotion, or diaper rash ointment. CYPs do not administer any ingestible over-the-counter products or medications, such as pain relief medication or antihistamines, without a doctor's prescription.

### Prescription Medications

The best place for your child to take a prescription medication is at home. If the dosage schedule and your work schedule make it impossible to administer a medicine only at home, then the CYP Professionals will work with you on a case-by-case basis to determine if they can administer the medicine at the program. Only CYP Professionals who have completed medication administration training, conducted by a health care professional, will provide medicine to your child.

Administration of medication is allowable only under the following conditions:

- The medication must be prescribed by a licensed health care provider, even if it is available over the counter.
- Parents must submit a *Medication Authorization Form* that includes a signed statement from the prescribing physician specifying the medication type and full instructions for dosage, time, and application.
- Parents must administer the first dose of a new medicine at home.
- The medication must be in its original container with its original label.
- The label clearly shows the following:
  - The child's first and last name
  - Date prescription was filled
  - Expiration date
  - Name of the prescribing health care provider

- Instructions for administration and storage
- Name and strength of medication

## Infection Control

CYPs minimize the possibility of spreading infection through proper hygiene practices. All CYP Professionals use and teach proper procedures to wash hands and are also trained in general infection control, safe food handling, and diapering and toileting procedures. The easiest and most effective way to stop the spread of infection is through careful hand washing. Everyone, including CYP Professionals, children, parents, and other visitors, must wash their hands upon entering an FCC Provider's home, program area, or classroom, even if they just came from another program area or classroom.

These types of safe hygiene practices reduce the risk of infectious disease or illness and help ensure your child's health and safety.

## Injury Prevention

CYP facilities are safe places for children. All CYP Professionals are certified in CPR and first aid and are trained to help prevent accidents and injuries from occurring. CYP Professionals treat minor injuries using standard first aid procedures and provide you with the *We Care Form*. If a more serious injury occurs while your child is in care, CYP Professionals provide immediate care and then contact you and emergency services (if needed). Depending on the severity of the injury, you may be asked to provide a clearance form from a physician before your child returns to care to ensure the appropriate accommodation is made for your child. Keep your child's emergency contact information current so you can be reached as soon as possible when needed. If an injury involves another child, CYP Professionals maintain confidentiality regarding the identity of the other child and the outcomes of the injury.

## Emergency Preparedness

CYPs practice all established emergency procedures so that everyone in the program or facility has a calm, clear plan of action in the event of an emergency. CYP Professionals model a matter-of-fact approach to emergency procedure drills. If an actual emergency requires a sudden need to change operating hours, the CYP will notify families immediately. No matter what the unexpected situation, the safety and supervision of children remain the CYP's top priority.

## Emergency Action Plans (EAPs)

Parents of children with individual medical needs—especially life-threatening conditions such as diabetes, seizures, asthma, or anaphylaxis—must provide a physician-signed Emergency Action Plan. This plan outlines the warning signs that require immediate action, specifies exactly what our CYP staff will do in case of emergency (including when to call 911), and lists any necessary medications or procedures. In the event of a medical crisis, staff will follow the plan without delay, even if a parent cannot be reached.

## No Smoking Policy

Federal and state regulations prohibit smoking or using other tobacco products in CYP facilities. CYP Professionals, families, visitors, and children must NOT smoke (including electronic cigarettes or other nicotine-vaporizing devices) or use smokeless tobacco products in or near any CYP facility or playground at any time. FCC Providers follow the same rules while children are in care.

## Nutrition

CYPs offer nutritious meals and snacks based on the U.S. Department of Agriculture's (USDA's) [Child and Adult Care Food Program](#) (CACFP) guidelines. Programs provide children a clean and pleasant environment in which to enjoy their food, and food preparation areas, whether in CYP facilities or in FCC Providers' homes, are inspected regularly to ensure they meet high health and sanitation standards.

CDCs, 24/7 Centers, SAC programs, and FCC Providers plan and post a weekly menu so that families can see the healthy choices available.

## Allergies

CYP Professionals work with families to plan healthful, appealing meals and snacks that accommodate every child's needs. At registration, please let the CYP Professionals know if your child has any food allergies or other special dietary needs. If your child is unable to eat a certain food for medical reasons, you must provide a written statement signed by your health care provider identifying the food(s) to avoid and the suggested substitution. CYP Professionals who prepare food will use this documentation to make every attempt to identify an appropriate substitute food for your child. CYPs post menus in advance so that families can make informed food decisions.

### Severe Allergy Situations

Although CYP food substitution policies work for most food allergy situations, a child may have allergies too severe to eliminate every risk factor. If this applies to your child, please talk with a CYP Professional. Ultimately, parents must determine whether the risk of allergens in a group care setting makes that program the best choice for their child.

## Food Preferences and Substitutions

If your family prefers to send a food from home as a substitution, please let your program or FCC Provider know in advance. Your program will provide you with a Family Food Preference Meals and Snacks Agreement for you to complete. You will be required to provide a complete CACFP compliant meal or snack substitution. Food and beverages that do not meet nutritional requirements (e.g., fast food items, candy, soda, etc.) are not permitted. Navy CYPs are not authorized to provide food substitutions for individual meal or snack components, with the exception of infant food or formula and milk alternatives.

At least two weeks in advance of each menu cycle, you will be required to review and mark a copy of the CYP menu, identifying any meals or snacks your family will provide. If you do not provide food for a meal identified as on your family will provide, your child will be served the regularly scheduled meal or snack listed on the CYP menu.

Food must be provided ready-to-serve in a clean, tightly sealed, insulated, non-breakable container that will not require any preparation. Each container component, including drink containers, must be clearly labeled with child's first and last name, date of preparation, name of each food/drink component, menu item(s) it is substituting, and ingredients within the container. The container will be stored in the individual child's cubby or locker in the child's assigned classroom.

Any leftover food will be discarded at the end of meal service and the unwashed container returned to you if it is not disposable. Liability regarding the safety of home foods ultimately rests with the parent who packaged the food. Any request for changes to normal child feeding guidelines, such as a request for your child not to be served milk, must be accompanied by a physician's order.

More information about the USDA's Center for Nutrition Policy and Promotion's healthy eating recommendations is available at [MyPlate.gov](https://www.myplate.gov) and in [Appendix D](#).

## Meal Service

Meals in CDCs, 24/7 Centers, and FCC Providers' homes are served "family style." Family style dining teaches and positively reinforces family dining skills and engages children in conversation, which aids their development of social skills and oral language skills. In SAC, meals may be served either family style or through buffet service.

## Infant Feeding

CYP Professionals are trained in best practices in infant feeding according to the [National Association for the Education of Young Children](#) (NAEYC) and [National Association for Family Child Care](#) (NAFCC) standards. Some highlights of those high standards for infant nutrition and safety include the following:

- CYP Professionals hold infants as appropriate to their age and development as they drink from a bottle. Bottles are never propped up.
- All bottles or containers of breast milk or formula must be labeled with your child's first and last name, the date the milk was expressed, and the date and time the bottle or container was prepared, allowing staff to offer the oldest milk first.
- For health and safety reasons, a bottle of formula must be discarded within a 1-hour window after it is first offered to your child. A bottle of breast milk must be discarded within a 2-hour window after it is first offered to your child.

CYPs understand that infant feeding schedules, amounts, and foods vary from one infant and family to another. CYP Professionals will work with you to individualize your baby's feeding plan. Whether you are feeding through breastfeeding, by providing pumped breastmilk, or

formula, or a combination, your CYP Professionals are your partners in creating an infant feeding plan that is the right fit for your baby's nutritional needs and developmental stage.

## Snacks and Vending Machines in YP

YPs designed for preteens and teens may offer food and drink at no additional cost, such as meals during a cooking class or pizza activity night, or snacks during a special event or program. Some YPs may also offer food and drink at minimal cost from vending machines and snack bars.

## Oral Hygiene

In CDCs, 24/7 Centers, and FCC Providers' homes, toothbrushing with individual, labeled toothbrushes is encouraged after meals and snacks (or before bed in 24/7 Centers or in the homes of FCC Providers who offer care during nontraditional hours). CYP Professionals teach toothbrushing skills in a relaxed, positive manner to help children learn to care for their teeth and to develop good oral hygiene habits from an early age. Toothpaste is only used by children ages 3 and over.

## Celebrations and Food from Home

CYPs respect the backgrounds of all families. Please share your family's traditions or observances with a CYP Professional, who will work with you to share celebrations with other children and families.

Birthdays are opportunities to celebrate each child. If you wish to celebrate your child's birthday at the CYP, please talk with a CYP Professional in advance.

Food brought to the CYP for special occasions must be provided in the original sealed package with nutritional information clearly listed. CYP Professionals will let you know if there are foods to avoid due to allergies. Homemade baked goods or cooked foods are not permitted for sharing in CYP facilities.

# Child Development Centers and 24/7 Centers

Child Development Center and 24/7 Centers offer quality care and education services. The Child Development Center (CDC) serves children ages 6 weeks to 5 years (or until kindergarten) during “traditional” working hours, while the 24/7 Center serves children 6 weeks to 12 years who need care during nontraditional hours, while their parents work extended shifts (nights and weekends) or fulfill their duties as watch standers. Both programs are certified by DoD, and CDCs are further accredited by the [National Association for the Education of Young Children](#) (NAEYC). NAEYC accreditation is nationally recognized as the ECE gold standard. Navy CDCs and 24/7 Centers are required to achieve and maintain Accreditation+ status with NAEYC.

**NAEYC**

The National Association for the Education of Young Children (NAEYC) promotes high-quality learning for children birth through age 8 by connecting practice, policy, and research. Since 1985, the NAEYC national accreditation system has set professional standards for early childhood education programs.

Both CDCs and 24/7 Centers use the *Early Learning Matters (ELM) Curriculum*, a highly accessible and adaptive program developed by Purdue University for the Department of Defense Child Development Program that supports optimal learning and development of children from birth to five years of age.

## CDC General Program Information

CDCs offer a variety of care options in a warm and nurturing environment. Specific care options may vary based on the size of the installation and the needs of local families. Consult with your CYP Professional about options for care available at your installation.

## 24/7 Center General Program Information

24/7 Centers combine the strengths of a traditional center-based care environment—which fosters active group learning and socializing—with the strengths of a homelike setting for children in care during nontraditional hours. 24/7 Centers always have at least two CYP Professionals on duty at all times, regardless of the hour.

24/7 Centers cannot care for your child for more than 72 continuous hours. The only exception to this rule is in an emergency with approval from the local command.

## 24/7 Center Eligibility

24/7 Centers are designed to meet the needs of watch standers, shift workers, and other Navy parents who are called for duty during nontraditional hours. Other families may use 24/7 Center care for emergency care, hourly care, or even full-time care if space is available. However, priority goes to families for whom 24/7 Centers were specifically designed:

- **Watch standers:** Parents who are watch standers occasionally need child care during non-traditional hours. For example, if you work one or two overnight shifts a month or if you “stand duty” once or twice a month, your child is eligible for 24/7 Center care during those overnight shifts.
- **Shift workers:** Parents who are shift workers have regular work schedules that include weekends, evenings, and overnight shifts. For example, if your shift schedule is 11 p.m.–7 a.m. Monday through Friday, your child is eligible for 24/7 Center care while you are on duty. If your weekly schedule is two-day shifts (such as 7 a.m.–3:30 p.m.) and two afternoon or evening shifts (such as 3 p.m.–11 p.m.) followed by 3 days off, your child is eligible for 24/7 Center care while you are on duty.

### Options for Nontraditional Hours

CYPs work with you to find solutions when your duty obligations include nontraditional hours. Not all installations offer a 24/7 Center. If yours does not, child care during evenings, nights, and weekends may still be available through the FCC program. Please talk with a CYP Professional to learn what support is available at your installation.

## Monthly Schedules for 24/7 Centers

To establish and maintain your priority as a watch stander or shift worker, you must provide a copy of your monthly work schedule signed by the command. If at any time your schedule changes, the 24/7 Center will need an updated schedule 30 days before the next month starts or as soon as the revised schedule is issued. This advance notice allows the program to prepare for care during the hours you need. If your command does not provide schedules 30 days in advance, please talk with a CYP Professional.

## Your Child’s Experience

The operations and programming at these centers take a comprehensive approach to quality. They use a carefully chosen curriculum, well-crafted lesson plans, and a rigorous training schedule that ensures CYP Professionals are current in ECE best practices. Every detail leads to one goal—a quality experience for your child that nurtures growth and development.

## Transitioning to CDCs and 24/7 Centers

Some children experience distress when separated from family members, while others separate from their families quite smoothly. Both reactions are developmentally appropriate when a child transitions from home to a care environment. To facilitate the transition process into care and help minimize the child’s (potential) separation anxiety, families receive a daily

schedule and program information, tour the child's classroom or activity area, and meet staff members and other children. Please feel free to discuss preferred communication methods with your CYP Professionals so that you may work together to make your child's transition a positive experience.

## Transitioning to a New CDC Classroom

Over time, children enrolled in CDCs may need to transition to new classrooms as they develop the need for new challenges and social interactions in their peer group. The timing of classroom transitions is based on many factors, including consultation with the family, the child's age and developmental readiness, and space availability. You are invited to visit your child's new classroom in advance of the transition to meet the new teachers and help make the transition smooth and enjoyable. Children are gently integrated into their new environment through a series of visits to the new classroom. CYP Professionals are always available to answer questions and discuss how your child's transition is going. If you have concerns about classroom changes or any other transitions, please talk with your CYP Professionals.

## Care During Nontraditional Hours at the 24/7 Center

CYP Professionals provide a list of items that your child needs while in care at the 24/7 Center. In addition to the usual change of clothing that is required for care in any CYP facility, children in a 24/7 Center need to bring pajamas. Accommodations have been made at the 24/7 Center for children staying long hours, including overnight. CYP Professionals will share menus for meals and snacks and bath and bedtime routines. If you have any questions, concerns, or requests about the environment for your child's comfort, please talk with a CYP Professional.

## Your Child's Classroom or Activity Area

Most CDCs offer classrooms for infants, pretoddlers, toddlers, and preschool children. All classrooms have access to natural daylight, developmentally appropriate toileting facilities, and enough room for both energetic exploration and quieter play. CDCs offer both group learning experiences and independent learning.

24/7 Centers offer a home-like setting in which multi-age groups of children can learn, relax, and play together, much like the members of a family. 24/7 Centers may also offer a separate infant room to ensure the feeding, resting, and learning needs of infants are met in an appropriate environment.

## Personalized Storage for Personal Belongings

Your child is provided a special place (such as a cubby) labeled with his or her name in which to keep personal belongings such as a coat and other clothing. In the 24/7 Center, your child will have space to keep pajamas, a personal toothbrush, clean linens, and a towel. Items of monetary or sentimental value are best left at home, although centers may make

exceptions for special projects or special occasions; please talk with your CYP Professional in advance.

## Child's Attire

Your child participates in a variety of activities both indoors and outdoors. Dress your child in comfortable and weather-appropriate clothes and shoes that are suitable for indoor and outdoor play, including sensory and sand activities and working with art materials. Shoes must have closed toes and heels, such as sneakers. Open-toed sandals and flip-flops are not allowed. Every child enrolled must have at least one full change of clothing at the center, including underwear and socks; two changes of clothing are recommended. Children staying night hours at the 24/7 Center must also have pajamas.

## Toilet Learning

Just as children learn to walk at different times, children learn toileting skills at different times. CYP Professionals partner with families to support each child's toilet learning and to accommodate the different stages of development. If there are unique circumstances for your child, please talk with a CYP Professional.

## Child Safety

CYP Professionals create safe environments by selecting, arranging, and using physical elements, such as age-appropriate furniture, supplies, and equipment. They complete daily safety checklists for all areas, including outdoor play spaces and playgrounds. CYP Professionals are trained to make safety a priority every day.

## Biting

Biting is a very common behavior in infants, pretoddlers, and toddlers and occasionally occurs with younger preschoolers. Infants mouth objects to learn about them. This tendency often leads to biting behaviors, especially when they feel teething pain, frustration, or confusion. As young children learn other ways to communicate, biting generally lessens and disappears.

Although common, biting can be upsetting and harmful. CYP Professionals are trained to prevent biting incidents, and they use positive strategies to redirect children to more appropriate situations or behaviors. However, some behaviors take time and consistent responses from caregivers to eliminate. If a child is injured due to the biting behavior of another child, CYP Professionals will treat the injury and provide the family with the *We Care Form*. Due to confidentiality requirements, a child's identity who has bitten another child is not shared with the other family. If a child has a biting behavior that persists, a CYP Professional will contact the family to schedule a conference to discuss the concern. Together, a plan of positive strategies will be developed to help children learn more appropriate responses.

## SIDS Prevention

CYP Professionals are trained in best practices for minimizing the risks associated with sudden infant death syndrome (SIDS) and adhere to the following practices:

- All infants 12 months and younger are placed on their backs to sleep. If your child has a medical condition that requires a modified sleep position, please talk with your CYP Professional.
- CDCs and 24/7 Centers only use cribs and firm infant sleeping surfaces that meet current standards of the [Consumer Product Safety Commission](#) (CPSC).
- CDCs and 24/7 Centers never use blankets in a crib but instead use wearable blankets. Notify the program if you prefer to use your own wearable blanket that meets CYP requirements for your child's exclusive use or prefer for your child to sleep only in his or her current daily wear.
- Soft toys or other soft items are not allowed in an infant's sleeping space.
- CDCs and 24/7 Centers use only approved pacifiers with no cords, toys, or anything else attached to them.
- Infants who arrive asleep in car seats are immediately moved to an approved sleeping surface.

Families are strongly encouraged to follow the same SIDS prevention guidelines at home. Refer to the SIDS prevention guidelines provided in [Appendix E](#).

## CDC and 24/7 Center Programming

CDC and 24/7 early childhood programming is thoughtfully planned, challenging, engaging, developmentally appropriate, culturally and linguistically responsive, and comprehensive to support school readiness and provide a foundation for lifelong learning.

CYP Professionals plan the daily schedule with a variety of indoor and outdoor activities, culminating with quiet activities in the evening to help children prepare for a restful night's sleep.

## Early Learning Matters Curriculum

Navy early learning child care programs are committed to providing high-quality care and education for your children. All CDCs and 24/7 Centers use the [Early Learning Matters \(ELM\)](#) Curriculum.

The *ELM* curriculum was developed by Purdue University for the Department of Defense Child Development Program as part of the DoD-USDA Partnership for Military Families. The ELM

### Parents as First Teachers

CYPs believe that parents are a child's first and most important teachers. More information about extending learning to home for young children is available at [Appendix F](#).

curriculum offers a comprehensive, developmentally appropriate approach to meaningful learning for children from birth through five years. Features of ELM include:

- a whole child focus on skills that bolster school readiness and life success;
- developmentally sequenced activities that embed strategies for individualization;
- evidence-informed, friendly-to-use resources for program staff and families; and
- training tools to support direct care staff with different professional backgrounds.
- For school-age children in 24/7 centers, the 24/7 Center tailors the curriculum to support children's needs. For example, 24/7 Centers provide indoor and outdoor activities that enhance and complement the school day, and they offer suitable environments to complete homework.

Our program is committed to playful learning as the foundation of children's development. The ELM curriculum incorporates learning through play across all settings and activities. Periods of open-ended play can support rich learning experiences, while adults guide children by extending and elaborating on their play. Each activity is intentionally designed to promote learning through play. For example, when children pretend to cook, they practice following instructions, measuring, counting, sharing, and caring for one another. All learning experiences, whether child-initiated or teacher-guided, allow children to explore, practice skills, and build knowledge through play.

### *ELM and Assessment Practices*

The Early Learning Matters (ELM) curriculum requires regular, child-centered observations and developmentally appropriate assessments. Classroom staff use these observations to understand each child's development and learning. This information guides individualized instruction and the creation of follow-up learning plans that are implemented with individual children or small groups.

In addition to supporting individual children, assessment information is reviewed concurrently by program leadership. Trends across classrooms and age groups help guide curriculum planning, staff training, and ongoing program improvements. This ensures that the program continually strengthens its practices and maintains high-quality learning environments for all children.

### *Family Partnership in Assessment*

Families play an important role in the assessment process. You are encouraged to share information about your child's development and learning at home so staff can better understand your child's needs and interests. This collaboration helps both you and the classroom staff support your child's ongoing growth. Your observations of your child help the CYP professional offer learning opportunities specific to your child's likes, interests and needs, supporting quality learning and environments while promoting collaboration between you and your child's caregivers.

You may share information:

- Verbally with your CYP professional at drop-off or pick-up
- In writing on your child's Daily Gram
- By email to the Program Director
- Through photos of your child and family learning and interacting at home, which we welcome and display in our program
- During family conferences

Families also receive information that supports extending learning at home and aligns with the curriculum. Look for the *Readiness Starts Early* document in your child's classroom for ideas and activities you can use at home.

### *24/7 Centers and School-Age Children*

In 24/7 centers, regardless of the curriculum used for school-age children, the curriculum is tailored to support children's needs. For example, 24/7 Centers provide indoor and outdoor activities that enhance and complement the school day, and they offer suitable environments to complete homework.

## Environments

Both CDCs and 24/7 Centers offer indoor and outdoor experiences that are important to a child's growth and learning. All program environments are designed for your child to explore. Weather permitting, children of all ages have the opportunity to go outdoors every day to enjoy a safe play environment with age-appropriate equipment and materials.

## Screen-Based Media

24/7 Centers and some CDCs offer computers or other computerized devices to foster technology learning. If computer activities are offered, they are integrated into lesson plans that offer other activities with hands-on materials, since hands-on learning is proven best for young children. CDCs and 24/7 Centers follow the [American Academy of Pediatrics \(AAP\) guidelines](#) on screen-based media time limits by age of the child.

## Schedules

CYP Professionals create a balance between individual activities and group experiences during your child's time in care. Children learn and grow best when they have choices among quality activities and opportunities for both social engagement and quiet time.

Schedules for infants, such as for feeding and sleeping, are individualized and are planned in partnership with parents. As your child grows older, more learning opportunities in group settings are offered. Both centers are committed to making accommodations for children with scheduling needs as much as possible within the quality and safety guidelines.

## Field Trips and Transportation

Depending on the location of your center, nearby resources, weather, and other factors, your center may offer field trips as part of routine programming to benefit your child's learning and development. Field trips may occur both on and off the installation. During enrollment, parents are asked to sign the Permissions Statement, which includes permission for field trips. Infants may take "buggy" field trips within a short distance from the center, and pretoddlers and toddlers may take short, age-appropriate walking field trips to enhance their learning.

Only preschool children or school age children may take field trips in motor vehicles. All vehicles used to transport your child on field trips meet the school bus safety standards recommended by the [National Highway Traffic Safety Administration](#) (NHTSA) and applicable state laws. All drivers are trained and licensed and meet state, local, and installation requirements. CDCs comply with all seatbelt and child safety seat regulations during field trips. CYP Professionals may not transport enrolled children in personal vehicles.

## Family Conferences

Centers offer scheduled family conferences several times during the year for children aged 6 weeks to 5 years. Conferences are opportunities for focused, two-way communication between you and your CYP Professionals, which allows them to create and share with you the developmental profile of your child. This profile helps CYP Professionals assess your child's progress toward typical developmental milestones. This tool is used to plan for your child's continued growth, accounting for any special help or accommodations, if needed. You will also have the opportunity to discuss any changes in your child's behaviors, learning styles, medical needs, upcoming transitions, and other topics as needed to best support your child and your family.

For school-aged children at the 24/7 Center, conferences are offered as needed. Feel free to contact the 24/7 Center for a conference, either formal or informal, any time you feel it is needed for your child's continued success. Likewise, CYP Professionals may request a conference with you as the need arises.

### Parent Chaperones

You are invited to join field trips! CDCs are always seeking parent volunteers to help chaperone field trips. Please talk with your CYP Professionals if you can donate your time and talent. Thank you for your support!

### Between Family Conferences

If any questions or concerns come up between conference times, please do not wait. CYP Professionals are happy to schedule a conference with you any time, or feel free to talk informally with them if issues arise.

# Family Child Care Program

Family Child Care (FCC) offers high-quality, home-based child care delivered by Navy-certified providers who meet and sustain rigorous standards. FCC providers care for children ages 6 weeks to 12 years in their family homes, creating nurturing environments that support each child’s growth and learning.

Your installation can provide more information on the child care solutions offered by local FCC Providers.

## FCC General Program Information

Navy-certified FCC Providers create safe, welcoming home environments and plan activities that support each child’s age, interests, and developmental needs. Navy certification standards meet or exceed the guidelines of the National Association for Family Child Care (NAFCC) as well as state family child care licensing requirements, giving families confidence in the quality of care their child receives. As part of the CYP community, FCC Providers complete comprehensive training, maintain required clearances, and receive ongoing professional support designed specifically for home-based care, ensuring children experience consistent, high-quality care in a nurturing setting.

**NAFCC**

[National Association for Family Child Care](#) (NAFCC) supports professional Providers throughout the United States and on U.S. military bases worldwide. NAFCC is dedicated to promoting quality child care by strengthening the profession of family child care, and they offer a nationally recognized family child care credential.

## Quality Assurance

To ensure children receive safe, developmentally appropriate care in environments that meet the Navy's high standards, Navy-certified FCC homes are monitored regularly by FCC Professionals and dedicated installation inspectors. These announced and unannounced visits help confirm ongoing compliance with requirements for safety, sanitation, and high-quality learning environments. FCC Providers also renew their CYP certification each year, demonstrating their continued commitment to maintaining high standards in their home programs.

## Contacting Your FCC Office

Your FCC Provider is a great resource for information about child development and best practices in care. If you have further questions or concerns, you are always welcome and encouraged to contact the FCC office employees to talk informally or schedule a meeting.

## Substitutes and Back-Up Providers

All FCC Providers have a designated substitute or back-up Provider who can offer care if the regular Provider has a planned or emergency absence. This individual is fully screened, trained, and qualified as an FCC Provider and has met all Navy CYP requirements to provide child care. Information about your Provider's substitute or back-up Provider is posted on the Parent Information Board. If your regular Provider is unavailable, you may choose whether to use the substitute or back-up Provider for child care.

## Parent-Provider Contract

In addition to this Parent Handbook, each FCC Provider has a Parent-Provider Contract that you will review and sign when you enroll your child. This contract outlines the Provider's policies and procedures, including fees, hours of operation, holidays and vacation time, emergency plans and contact information, and expectations around absences and illness. After reviewing the contract, you are encouraged to reach out to your Provider by phone or in person with any questions.

### Absences From Care

Your Parent-Provider contract details what to do in case your child is absent from care and if absences require payment. Please let your Provider know as soon as possible if you know your child needs to be absent from care.

## Care During Nontraditional Hours

FCC Providers may offer child care during typical workday hours, during nontraditional hours such as evenings, nights, and weekends, or a combination of both. Some Providers offer nontraditional hours regularly, while others may offer them only occasionally. If you have a duty-related need for night or weekend care, talk with your Provider about your schedule. If your Provider cannot support those hours, your FCC office staff may be able to help you find a Provider who can meet that need.

When Providers offer night or weekend care, they will explain the accommodations they have made in their home for those hours and review any fees in advance. Fees may vary based on the hours needed and whether the care is duty-related.

## Late Pickup

FCC Providers rely on families to pick up their children at the agreed-upon time. After closing, Providers may have other responsibilities, including caring for their own families or meeting personal obligations, so timely pickup helps the home run smoothly. Your Provider's specific policies for drop-off, pickup, and what happens if you are late—including any associated fees—are outlined in the Parent-Provider Contract.

## Your Child's Experience

Many families find that child care in an FCC home is the right fit for their child. FCC homes offer a small-group setting that meets rigorous Navy quality standards while providing the comfort and familiarity of a family home.

## Transitioning into Care

Children adjust to new care environments in different ways. Some separate easily, while others need more time and reassurance—both are developmentally appropriate. Talk with your FCC Provider about communication preferences so you can work together to support a smooth, positive transition for your child.

## Personal Belongings

Each child has a labeled space for personal items. Your Provider will let you know what your child should bring, such as diapers, a change of clothes, seasonal items, or backpacks for school-age children. Pacifiers must be labeled with your child's name.

## Clothing for Play and Learning

Children participate in a variety of indoor and outdoor activities throughout the day. Dress your child in comfortable, weather-appropriate clothing and shoes suitable for active play, sensory activities, and art. If your child attends during nontraditional hours, your Provider may request additional items such as pajamas.

## Toilet Learning

Children develop toileting skills at their own pace. FCC Providers partner with families to support each child's stage of development. If your child has unique needs or circumstances, please discuss them with your Provider.

## Child Health and Safety

FCC Providers create environments with safety as a daily priority. Home environments are designed and maintained to meet Navy standards for safety and sanitation, and Providers receive ongoing training to support safe practices.

### Biting

Biting is common in infants, pretoddlers, and toddlers and may occasionally occur in younger preschoolers. Young children may bite when they are teething, frustrated, overwhelmed, or still learning how to communicate. As they grow and develop new skills, biting usually decreases.

FCC Providers respond to every biting incident by caring for the injured child, documenting the incident on a We Care Form, and maintaining confidentiality about the child who bit. Providers also use positive strategies to prevent and redirect biting whenever possible.

When biting happens more than once, the Provider begins working more closely with the family of the child who is biting to understand what may be triggering the behavior and to support the child in learning safer, more effective ways to communicate. Families and Providers partner on consistent, positive strategies to help the child move past the behavior.

### SIDS Prevention

FCC Providers are trained in best practices for minimizing the risks association with sudden infant death syndrome (SIDS). All FCC Providers adhere to the following practices:

- All infants 12 months and younger are placed on their backs to sleep. If your child has a medical condition that requires a modified sleep position, talk with your FCC Provider.
- The FCC program only uses firm infant sleeping surfaces that meet current standards of the [Consumer Product Safety Commission](#) (CPSC), such as [Graco®](#) Pack 'N Play®.
- The FCC program never uses blankets in safe sleep environments for infants. Instead, they use wearable blankets. Notify the Provider if you prefer to use your own wearable blanket that meets CYP requirements for your child's exclusive use or prefer for your child to sleep only in his or her daily wear.
- Infant sleeping areas in all homes are required to be well lit and co-located with the activity areas so FCC Providers can maintain continual supervision of all children in their care, including during sleep.
- Soft toys or other soft items are not allowed in an infant's sleeping space.
- The FCC program uses only approved pacifiers with no cords, toys, or anything else attached to them.
- Infants who arrive asleep in their car seats are immediately moved to an approved sleeping surface.

Families are strongly encouraged to follow the same SIDS prevention guidelines at home. Refer to the SIDS prevention guidelines provided in [Appendix E](#).

## Programming

FCC Providers accommodate and respect different learning styles. Your FCC Provider shares the same commitment as your installation's facility-based CYPs to high-quality learning opportunities for younger children and opportunities that enrich and complement the school day for school-age children. FCC Providers use a curriculum to support high-quality learning opportunities for your child. They may choose the Early Learning Matters (ELM) Curriculum or they may offer another developmentally appropriate, quality curriculum of their choice that meets the Navy's quality standards.

## Environments

FCC homes are not designed to replicate CDC or SAC facilities. Instead, they offer warm, home-like environments that are educational, developmentally appropriate, and reflective of each Provider's strengths and interests.

## Schedules

Providers post their daily schedules in their homes. Schedules reflect the needs of the children enrolled and may vary by day or age group. Providers caring for mixed ages use integrated schedules that include recreation, creative play, and homework time for school-age children. Families are encouraged to review the posted schedule and ask questions.

## Field Trips and Transportation

Some FCC Providers include field trips in their programming. Many take walking trips to nearby parks or playgrounds. Providers explain their field trip practices during orientation, and families sign a Permissions Statement during enrollment. Providers who transport children in vehicles carry appropriate insurance and use proper car seats and restraints.

As for transportation, most Providers do not transport children to or from other locations. However, some may walk children to or from school if they live nearby. If you have specific transportation needs, please discuss them with your Provider.

## Pets

Some FCC homes have family pets. Information about pets—including where they spend time and whether children may help with their care—is included in the Parent-Provider Contract. All pets in FCC homes are fully immunized and certified healthy by a veterinarian. Only certain types of pets are approved for FCC settings. If you have questions or concerns, talk with your Provider or your FCC office.

## Screen-Based Media

Some Providers use computers or other devices to support learning. Screen-based activities are limited, planned intentionally, and balanced with hands-on play. FCC Providers follow [American Academy of Pediatrics \(AAP\) guidelines for screen time](#) by age. Your Provider's specific policy is outlined in the Parent–Provider Contract.

## Family Conferences

Providers offer formal conferences at least once a year for younger children and as needed for school-age children. Conferences support two-way communication about your child's growth and development. Families may request additional conferences at any time. More details are included in the Parent–Provider Contract. Informal conversations throughout the year also help maintain strong communication.

### Need to Talk?

Your FCC Provider is available for formal conferences or informal discussions. Let your Provider know what is on your mind.

# Youth Programs

Our Youth Programs (YPs) include a wide variety of offerings on the installation to meet your child care needs once your children start school and provide recreational opportunities. YPs complement the school day, providing care or recreation when schools are typically not in session. Specific offerings at your location depend on the size of the installation, local family needs, school schedules, and command requirements.

## YP General Information

YPs go far beyond keeping your child “busy.” They offer quality programming that helps develop character. The School Age Care (SAC) program earns national accreditation through the [Council on Accreditation](#) (COA). Additionally, YPs maintain affiliation with nationally recognized, high-quality organizations to bring new experiences, challenges, and a wide variety of opportunities to children in their out-of-school hours. Navy YPs are affiliated with [Boys and Girls Club of America](#) (BGCA), [4-H](#), and [National Alliance for Youth Sports](#) (NAYS). These affiliations, along with a robust programming schedule, show the Navy’s commitment to providing a broad range of positive options for your child to grow, learn, and thrive. Talk with a CYP Professional about which offerings (and their operating hours) are available on your installation.

### Council on Accreditation (COA)

[The Council on Accreditation](#) (COA) is an international, nonprofit accrediting organization. Founded in 1977, the mission of the COA is to partner with human service organizations by developing, applying, and promoting accreditation standards for the well-being of individuals, families, and communities.

## Your Child’s Experience

YPs offer your child opportunities to build leadership skills, enhance educational experiences, learn and use technology, explore career choices, and expand health and life skills. CYP Professionals help children incorporate sports, fitness, and the arts into their daily lives and provide quality experiences to expand their horizons.

Part of YP programming is designed to support children in achieving academic goals by offering suitable environments for completing homework. In addition to spaces for recreation and socializing, YP facilities offer quiet spaces for study and concentration stocked with homework supplies, computers, and other research materials.

## Accommodating Learning Styles

Children develop through a variety of learning styles. CYP Professionals are trained to recognize differences in learning and use strategies to accommodate the ways children learn best. CYP Professionals at YPs build in opportunities as often as possible for self-paced exploration to nurture the development of new skills or knowledge.

## Personalized Storage for Personal Belongings

If your child attends the YP on a daily or near-daily basis, he or she will have a place in which to keep personal belongings. During summer programs, this may be a group location for backpacks and supplies; during the school year, this is an individualized space that is labeled by name, such as a locker or cubby. Items of monetary or sentimental value are best left at home. Please talk with your CYP Professionals for further details.

## Child's Attire

Please ensure your child wears clothes (including shoes) that enable his or her participation in all YPs. Specialty clothing may be required depending on the program; for example, the SAC program may schedule a day at a local swimming pool that requires a swimsuit and towel, or a sports program may require specialty footwear such as cleats or non-marking rubber soles. Your CYP Professionals supply you with a complete list of attire requirements at registration. Most importantly, clothing for all children must be clean and appropriate.

## Field Trips

Your installation's YPs may plan field trips to increase your child's firsthand knowledge of the world. During enrollment, parents are asked to sign the Permissions Statement, which includes permission for on-base field trips. Typical destinations may include a ball field, tennis courts, swimming pool, or a nearby gym. Your program may require parents to sign an additional field trip permission slip for trips off the installation.

### Parent Chaperones

You are invited to join field trips! YPs are always seeking parent volunteers to help chaperone field trips. Please talk with your CYP Professionals if you can donate your time and talent. Thank you for your support!

## Safety

Your child's safety is the YP's top priority. Safety is the foremost consideration in all planned activities, setting up program environments, selecting equipment and materials, and training CYP Professionals who work with your child.

## Behavior and Program Expectations

Children can show respect for themselves and others in a variety of social situations. As young people, they are still in the process of developing positive social and emotional skills. YPs facilitate behavioral growth and learning by setting expectations for behaviors that are

clearly communicated and positively reinforced. Your installation's YPs have established behavioral expectations like the following:

- Be safe and respectful.
- Keep your hands and feet to yourself.
- Walk to stay safe and run only when it is safe.
- Stay inside established boundaries and stay with the group.
- Follow directions and communicate questions or disagreements politely.
- Clean up after yourself.
- Share and play with others.
- Be aware of your surroundings.
- Remember to take care of yourself.

## Programming

YP programming is based on actively and continuously seeking input, ideas, and opinions from the children participating in YP offerings. YPs' collaborative emphasis builds enthusiasm and engagement among children and provides them with leadership, planning, and responsibility opportunities. YPs may seek input related to programming options through social media, online surveys, paper surveys, meetings, and informal information gathering.

### Family Input

Do you have an idea for a new program, field trip, or activity? Please let your YP know! YPs welcome and encourage family input. Use surveys to share ideas or visit YP facilities to talk with your CYP Professionals in person.

## Schedules

Schedules are planned to ensure families can plan for participation. If activities require specialty shoes or clothing (such as swimsuits for a beach trip), the YP will inform you in advance. Schedules communicate not only upcoming activities, but also the goals and learning objectives of specific activities. Advanced schedules also provide opportunities and ideas about how you can volunteer in or support the program and how you can extend your child's learning at home.

## Environments

Programming spaces vary across YP facilities. Your installation may offer some of the following: space for group activities, socializing, and enjoying snacks or meals; gym and fitness space; screen-based media and gaming space; sound-recording space equipped with instruments; and peaceful space for reading, homework, or just relaxing. Other environments may be offered at your installation; talk with your CYP Professionals for more information.

YP Professionals "think outside the box" regarding environments that can support your child's learning and skills development. Often, activities may start indoors and then move outdoors.

YPs may partner with local businesses and communities for the use of their gyms or ball fields. Programs may explore different parks and recreation areas as part of an experiment or project.

## Transportation

YPs may have transportation built into their services on some installations. For example, the SAC program may provide transportation to/from local schools, such as CYP Professionals walking with an organized group of children to/from school or a bus bringing children to/from facilities. The vehicles used to transport children meet school bus safety standards recommended by the [National Highway Traffic Safety Administration](#) (NHTSA) and applicable state laws. CYP drivers are trained and licensed and meet state, local, and installation requirements. YPs comply with all seatbelt and child safety seat regulations during transport. CYP Professionals may not transport enrolled children in personal vehicles.

## Screen-Based Media

Screen-based devices are available in YP facilities for children to support homework requirements and foster learning and exploration. Offering your child opportunities to explore interests and engage with technology allows CYP Professionals to guide him or her toward meaningful educational and positive recreational uses for screen-based media.

YPs encourage research and information retrieval, socialization and networking, communicating with duty-deployed family members, connecting with loved ones and friends separated due to Permanent Change of Station (PCS), and connecting with CYPs on installations where your child may be moving. All CYPs follow the [American Academy of Pediatrics \(AAP\) guidelines](#) for screen use limitations for children.

YPs will partner with you to ensure your child is safe and building healthy screen-based media habits. You and your child must sign an agreement to use screen-based media (such as computers, tablets, or gaming devices) while participating in CYP. If you have any questions or concerns regarding your child's screen-based media use, please talk with a CYP Professional.

### Age-Appropriate Media

YPs ensure that all media that children encounter in programs are age-appropriate. More information about age-appropriate ratings for games and other media is available at [Appendix G](#).

## Youth Sponsorship

Many children experience the usual challenges of transitioning from childhood to adulthood and are working through unique challenges associated with military life, such as frequent moves and being away from their friends and family through PCS and deployments. Connecting to people is what makes the difference between a smooth transition and a rocky one, so YPs offer sponsorship programs at each installation. Youth Sponsorship helps children integrate into a new community of friends and mentors when they move to a new installation. In collaboration with the School Liaison (SL) and local schools serving the installations, CYP Professionals identify incoming children, connect them with children currently on the installation, and provide information about programs and activities on the installation and in the surrounding community.



## Family Conferences

While YPs do not schedule family conferences at regular intervals during the year, feel free to contact your CYP Professionals for a conference, either formal or informal, any time you feel it is needed for your child's continued success. Likewise, your CYP Professionals may request a conference with you as the need arises. Conferences are opportunities for focused, two-way communication between you and your CYP Professionals. They look forward to collaborating with you to provide the best possible support for your child.

### Need to Talk?

Let's talk. CYP Professionals are always available for formal conferences or informal discussions. Let them know what is on your mind.

## Child & Youth Education Services

YP Professionals make a difference for Navy children during school hours, too. Child and Youth Education Services (CYES) help facilitate support for school-age children navigating a family member’s PCS, TDY, or deployments. School Liaisons (SL) prepare local schools for transitioning students and provide Navy families with a range of resources for academic success. SLs facilitate smooth communication between home and school and help families plan and prepare for post-secondary options. Ask your installation’s CYP Professionals for more information about CYES and how to contact your SL or visit <https://www.navycyp.org/programs-services/child-and-youth-education-services>.

### School Liaison

The SL serves as the primary liaison between community schools, commanders, and military parents. SLs work a wide range of issues concerning schools and military children's education including the Military Interstate Children's Compact Commission (MIC3) in each state, territory, and DoD schools worldwide.

The SL provides connectivity of transitioning children to school-based Youth Sponsorship programs providing peer-to-peer connections.

SLs fulfill seven core responsibilities to support commanders, educators, and military associated parents.

- School Transition Services / Permanent Change of Station
- (PCS) Cycle Support
- Deployment Support
- Special Education System Navigation
- Installation, School, and Community Communications
- Partnerships in Education
- Homeschool Linkage, Support
- Postsecondary Preparation



# Appendix A: Navy CYP Guidance and Touch Policy

The intent of the Navy CYP Guidance and Touch Policy is to inform CYP Professionals about their responsibilities for ensuring appropriate adult:child interactions across all programs. The Navy requires a positive approach to guidance that teaches children conflict resolution, facilitates their understanding of boundaries, and builds self-esteem. **Guidance** is positive discipline and should be consistent, so children know what is expected, and over time expected and desired behaviors become automatic. This ensures children are safe and protected, provides a positive climate that promotes healthy social and emotional development, and teaches and models appropriate behavior.

Across CYP, adult:child interactions that cause harm to or put children in danger may be considered child maltreatment or abuse, which is prohibited and considered a condition for immediate dismissal. CYP Professionals must be aware of and understand the types of discipline that are considered inappropriate. The following interactions are considered inappropriate and are **prohibited** forms of CYP Professional guidance:

- Corporal punishment or any humiliating, frightening, or threatening language or punishment. Corporal punishment includes spanking, hitting or punching, slapping, pinching, shaking (this is life threatening behavior towards infants), exposure to extreme temperatures or other measures producing physical pain, and any form of physical punishment. Corporal punishment is not allowed in any CYP setting by any individual, including family members;
- Verbal abuse, threats, abusive or profane language, criticism, or derogatory remarks about a child or family;
- Physical restraint; binding; restricting the movements of or placing the child in a confined space as a form of punishment; forcing the child to stay in a restricted space, corner, bathroom, cot, or any area of the room where he/she is separated from the rest of the group;
- Any form of emotional abuse, including any form of public or private humiliation, including threats of physical punishment;
- Rejecting, terrorizing, ignoring, isolating, corrupting, and/or exploiting a child;
- Withholding or forcing naps, meals, or snacks; to include the denial of “seconds” until a child has finished everything on his/her plate;
- Punishing for toileting accidents or a lapse in toilet training;
- Withholding outdoor play as a form of punishment; and
- Bodily harm from forceful pulling/jerking and/or “grabbing” a child from any position. (Note: A physical response, such as a temporary hold or safely moving a child, may be needed for a child with unsafe behavior because there is observable action that puts the child or others at risk for immediate harm and it is probable that the action will lead to actual injury. For example, if a child unexpectedly dashes into a parking lot, the CYP Professional may need to quickly remove the child for his/her own safety.)

Touch is an essential part of providing care for children and must be used in a positive, affectionate manner. Children should not feel uncomfortable because of a touch from a CYP Professional. Inappropriate touch by a CYP Professional is **prohibited** by the Navy. The following table provides examples of appropriate and inappropriate touch by age category.

## Types of Touch by Age Category

Age Category	Appropriate Touch	Inappropriate Touch
Infant, Pretoddler, and Toddler	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Cuddling</li> <li>• <input type="checkbox"/> Holding</li> <li>• <input type="checkbox"/> Rocking</li> <li>• <input type="checkbox"/> Gently patting a child’s back for a short period at rest time</li> <li>• <input type="checkbox"/> Sitting in the CYP Professional’s lap</li> <li>• <input type="checkbox"/> Hugging</li> <li>• <input type="checkbox"/> Hand holding</li> <li>• <input type="checkbox"/> Kissing on the cheek, forehead, hand, or hair</li> <li>• <input type="checkbox"/> Stroking the hair to assist in resting</li> <li>• <input type="checkbox"/> Changing diapers and assisting with toileting (i.e., wiping child, putting on diaper rash cream, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Pinching, hitting or punching, squeezing, slapping, shaking, arm twisting, or grabbing*</li> <li>• <input type="checkbox"/> Physically restraining a child**</li> <li>• <input type="checkbox"/> Any form of physical punishment</li> <li>• <input type="checkbox"/> Violating laws against adult/child physical or sexual contact</li> <li>• <input type="checkbox"/> Forcing hugs, kisses, or other touches on the child</li> <li>• <input type="checkbox"/> Kissing a child on the lips</li> <li>• <input type="checkbox"/> Tickling</li> <li>• <input type="checkbox"/> Holding a child down on his/her cot to force napping</li> </ul>
Preschool	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Hand holding</li> <li>• <input type="checkbox"/> Assisting child with activities</li> <li>• <input type="checkbox"/> Child initiated hugs</li> <li>• <input type="checkbox"/> Assisting with toileting accidents if necessary</li> <li>• <input type="checkbox"/> Assisting a child with unsafe behavior by physically responding to protect everyone’s health and safety**</li> <li>• <input type="checkbox"/> Sitting on CYP Professional’s lap at the request of the child (i.e., verbal or nonverbal)</li> </ul>	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Forced goodbyes</li> <li>• <input type="checkbox"/> Tickling</li> <li>• <input type="checkbox"/> Pinching, hitting, punching, squeezing, slapping, shaking, arm twisting, or grabbing*</li> <li>• <input type="checkbox"/> Restricting a child’s movement by any means in any way</li> <li>• <input type="checkbox"/> Physically restraining a child**</li> <li>• <input type="checkbox"/> Any form of physical punishment</li> <li>• <input type="checkbox"/> Violating laws against adult/child physical or sexual contact</li> <li>• <input type="checkbox"/> Forcing hugs, kisses, or other touches on the child.</li> <li>• <input type="checkbox"/> Kissing a child on the lips</li> <li>• <input type="checkbox"/> Holding a child down on his/her cot to force napping</li> </ul>
Youth and Teens	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Sitting side-by-side with child</li> <li>• <input type="checkbox"/> Touches on the shoulder</li> <li>• <input type="checkbox"/> Pats on the back</li> <li>• <input type="checkbox"/> Handshakes, fist bumps, or high fives</li> <li>• <input type="checkbox"/> Assistance in taking care of injuries</li> <li>• <input type="checkbox"/> Application of sunscreen to face, neck, and back only</li> <li>• <input type="checkbox"/> Hugging when initiated by the child</li> <li>• <input type="checkbox"/> Assisting a child with unsafe behavior to calm down by physically responding to protect everyone’s safety**</li> </ul>	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Child sitting on a CYP Professional’s lap</li> <li>• <input type="checkbox"/> Kissing</li> <li>• <input type="checkbox"/> Pinching, hitting, punching, squeezing, slapping, shaking, arm twisting, or grabbing*</li> <li>• <input type="checkbox"/> Any form of physical punishment</li> <li>• <input type="checkbox"/> Physically restraining a child</li> <li>• <input type="checkbox"/> Violating laws against adult/child physical or sexual contact</li> <li>• <input type="checkbox"/> Forcing hugs, kisses, or other touches on the child</li> <li>• <input type="checkbox"/> Touching areas of a child’s body that would be covered by a swim suit</li> </ul>

\* Grabbing is inappropriate unless it protects the child from **immediate danger**, protecting his/her safety.

\*\* A physical response, such as safely moving a child, may be needed for a child with unsafe behavior because there is observable action that puts the child or others at risk for **immediate harm or danger** and it is probable that the action will lead to actual injury.

# Appendix B: 5, 2, 1, 0 for Health



## Tips for Families



### 5 or more servings of fruits and vegetables

Fruits and vegetables provide a lot of nutrients and water without a lot of calories. They also contain fiber and a variety of phytochemicals that help prevent cancer, heart disease, and other diseases. Young children often reject new foods at first – it may take several exposures to a new food before it is accepted so keep trying!

- Prepare meals and snacks at home using fruits and vegetables and let children help in the kitchen so they learn how to make healthy foods.
- Eat together as a family and model healthy eating to your children.
- Offer a variety of fruits and vegetables and other healthy foods at planned times throughout the day. Let children choose whether and how much they eat.

### 2 or fewer hours of recreational screen time\*

\*review guidelines on parenting strategies to encourage quality screen time (AAP, 2015)

Screen time is free time spent in front of screens – like televisions, video games, and the internet. It is possible to get enough physical activity and still engage in an unhealthy amount of screen time – so encourage your family to find other fun ways to spend their free time!

- Same parenting rules apply to screen time – set limits.
- Role modeling is critical – limit your own screen time.
- Children learn better from live interactions than from passive videos – talk to your children!
- Content matters – review what your children are watching and don't just set a timer!

### 1 or more hours of physical activity

Moving your body is a great way to burn calories, improve your mood, boost your energy, prevent cancer and cardiovascular diseases, and help you sleep better at night – plus, it can be a lot of fun! Look for activities your family can enjoy together so everyone can reap the benefits and help keep one another stay on track!

- Use activities instead of foods as incentives – a trip to the park, sledding hill, laser tag arena, skating rink, batting cage, or community pool can be a great alternative to the ice cream shop to celebrate a job well done.
- Walk or bike as a family to get where you're going.
- Set up activity dates with like-minded families or sign up your family for a charity walk – if you're accountable to someone else you may be more likely to stay active.

### 0 sweetened beverages

It is important to drink fluids to stay healthy, but sweetened beverages add extra sugar and calories to the diet. Watch out for drinks with the following ingredients: sugar, honey, sweetener, syrup (e.g., corn syrup, brown rice syrup), and/or ingredients ending in "ose" (e.g., glucose, dextrose).

- Make water the norm for quenching thirst – drink water when you are thirsty and offer water to thirsty children.
- Sparkling water, still water with slices of lemon, and fruity herbal iced teas are fun alternatives to plain water.
- Nonfat and 1% milk and 100% fruit and vegetable juices contain beneficial nutrients and calories, so think of them as foods that contribute towards your family's healthy diet.

Contact the Clearinghouse for Military Family Readiness at 1-877-382-9185 or [www.militaryfamilies.psu.edu](http://www.militaryfamilies.psu.edu) for help identifying programs and resources targeting nutrition, physical activity, and screen time!



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# Appendix C: SIDS Prevention



## WHAT DOES A SAFE SLEEP ENVIRONMENT LOOK LIKE?

The following image shows a safe sleep environment for baby.



**Room share:** Give babies their own sleep space in your room, separate from your bed.



Use a firm, flat, and level sleep surface, covered only by a fitted sheet\*.



Remove everything from baby's sleep area, except a fitted sheet to cover the mattress. No objects, toys, or other items.



Use a wearable blanket to keep baby warm without blankets in the sleep area.



Place babies on their backs to sleep, for naps and at night.

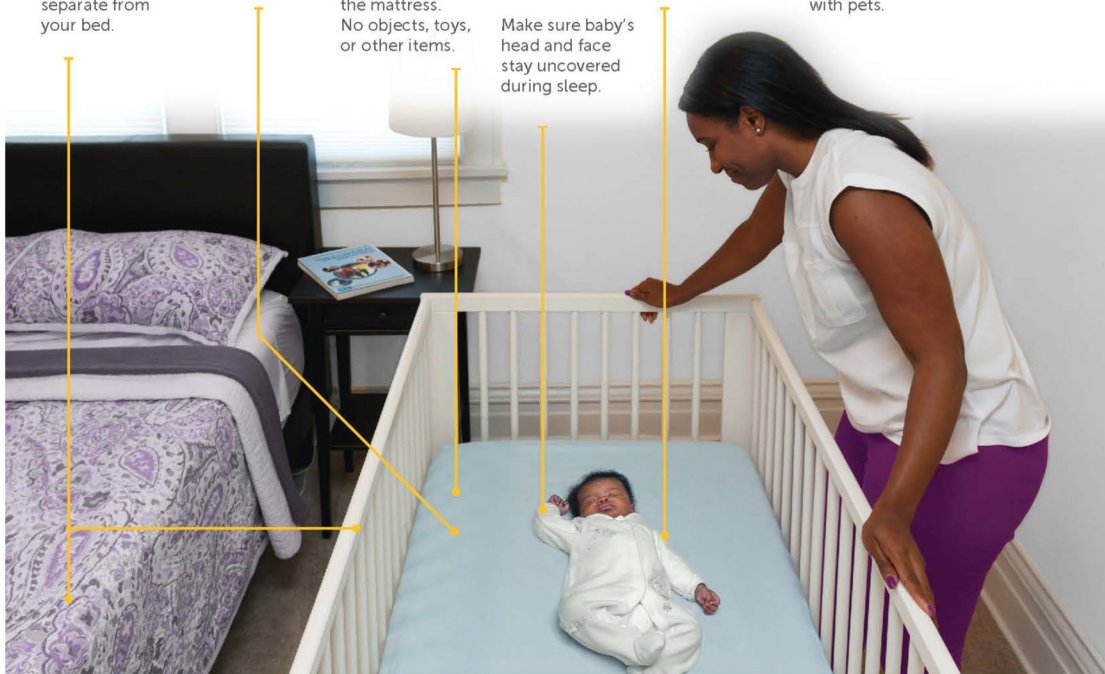


Couches and armchairs are not safe for baby to sleep on alone, with people, or with pets.



Keep baby's surroundings smoke/vape free.

Make sure baby's head and face stay uncovered during sleep.



\*The Consumer Product Safety Commission sets safety standards for infant sleep surfaces (such as a mattress) and sleep spaces (like a crib). Visit <https://www.cpsc.gov/SafeSleep> to learn more.

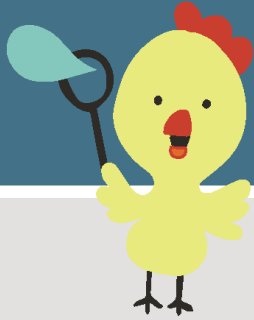


NIH

Barbara Kennedy Shriver National Institute of Child Health and Human Development



# Appendix D: Talk, Read, and Sing!



## TALK, READ AND SING TOGETHER EVERY DAY! TIPS FOR FAMILIES

When you talk, read and sing with your child – even before they can use words – you’re helping them learn. And making them happier too! Research shows that talking, reading and singing with your child every day from birth helps build their brains as well as important language, math, reading and social skills for use in school and beyond. Talk, read and sing with your child in the language you are most comfortable using.

You probably naturally talk to your baby about the events of the day. Keep doing it, and do it more! The more words and conversations you share together, the better prepared they will be to learn. You are your baby’s first teacher!

For children with disabilities or delays, communicate with your service providers and keep each other informed about the strategies you are using to enhance their language environment.

### TIPS FOR INFANTS

#### TALK

- Your touch and voice help your baby learn. Listen to the fun sounds your baby makes and repeat them. When they coo, coo back. Hold their hand gently and when they smile, smile back. Your loving touch combined with this back-and-forth “baby language” are the first steps in talking.
- Everywhere you go, talk about what you see and what your baby is looking at: “Wow, I see the four dogs, too!” “I love that red truck you’re playing with. It goes beep beep!”
- Play “Peek-a-boo” while getting your baby dressed. Ask, “Where’s (baby’s name)?” when you pull a shirt over your baby’s head. Then say, “There you are!”
- As you feed your baby, use words to describe what foods taste, feel, and look like. “This yogurt is smooth.” “That yellow banana is sweet!”
- Looking into your baby’s eyes, holding your baby’s hand, and talking to your baby in a high voice are all ways that you can help your child grow up to be a confident, loving adult.

#### READ

- Read a book or tell a story to your baby every day – in whatever language you feel most comfortable – beginning at birth.
- Cuddle with your baby as you share a book. It doesn’t matter how young your child is; even newborn babies are learning when their parents read with them.
- Point to the book’s pictures: “Look, the train goes choo-choo!” Using words to describe what you see builds language.

#### SING

- Hold your baby close during bedtime and sing a favorite song again and again. Singing the same song can help your baby feel calm and safe.
- Sing silly songs about your day to help get your baby’s attention during diaper changing.
- Your baby loves to hear your voice even if you think you can’t sing! The sound of your voice is comforting to your baby.

## TIPS FOR TODDLERS

### TALK

- Everywhere you go, talk about what you see. A stop sign, a traffic light, or a tree might seem boring to you, but it's a whole new world to your child, so teach them about it!
- Young children learn best during playful, everyday activities. Play "I-Spy" in the grocery store together. Choose a color and encourage your child to point out objects that match the color.
- Try some early math activities: point out shapes on your child's plate or around the kitchen. Ask your child, "How many sides does a square have?" "How about a triangle?"
- Play games during bath time to help your child learn new words. Take turns dropping toys in the water. Say, "Watch it sink!" or "It floats!"

### READ

- You can inspire a love of books and words in your young child by reading or telling a story together every day.
- Point to the pictures, letters, and numbers in books. Ask open-ended questions as you share the book together. "What do you see? How does he feel? What would you do if you were her? What's your favorite page?"
- Let your child turn the book's pages. It's OK if they skip pages, or like a few pages better than others. You just want your child to get used to touching books.

### SING

- Sing during everyday activities like driving in the car, or during bath time. It can be repetitive and simple, like "Wash your toes, wash your nose!"
- Singing songs that have basic counting or rhyming patterns also helps children learn basic math skills. "One, two, buckle my shoe. Three, four, open the door."
- Your toddler loves to get positive attention from you. Singing is a great way for you and your toddler to share an activity together.



You can find more tips like these—as well as videos, information, and more—on Too Small to Fail's website, [www.talkingisteaching.org](http://www.talkingisteaching.org).

Every child develops at his or her own pace, but if you are ever worried about your child's development, don't wait! Acting early can make a big difference. Remember, you know your child best. Talk with your child's doctor if you have concerns. Get tips to help you prepare at [cdc.gov/Concerned](http://cdc.gov/Concerned).








For more information on developmental and behavioral screening, visit [Birth to Five: Watch Me Thrive!](http://Birth to Five: Watch Me Thrive!)



# Appendix E: ESRB Rating System

The Entertainment Software Rating Board (ESRB) is the non-profit organization that assigns age and content rating information for video games and apps so parents can make informed decisions. The rating system is voluntary, but many US retailers will only sell video games that have been rated by the ESRB while enforcing their store policy not to sell games rated M (Mature) to customers under 17 without permission from a parent or guardian. Below is a description of the six age rating categories and Rating Pending.

**Rating Categories suggest age appropriateness.**

	<p><b>EARLY CHILDHOOD</b> Content is intended for young children.</p>
	<p><b>EVERYONE</b> Content is generally suitable for all ages. May contain minimal cartoon, fantasy or mild violence and/or infrequent use of mild language.</p>
	<p><b>EVERYONE 10+</b> Content is generally suitable for ages 10 and up. May contain more cartoon, fantasy or mild violence, mild language and/or minimal suggestive themes.</p>
	<p><b>TEEN</b> Content is generally suitable for ages 13 and up. May contain violence, suggestive themes, crude humor, minimal blood, simulated gambling, and/or infrequent use of strong language.</p>
	<p><b>MATURE</b> Content is generally suitable for ages 17 and up. May contain intense violence, blood and gore, sexual content and/or strong language.</p>
	<p><b>ADULTS ONLY</b> Content suitable only for adults ages 18 years and up. May include prolonged scenes of intense violence, graphic sexual content and/or gambling with real currency.</p>
	<p><b>RATING PENDING</b> Not yet assigned a final ESRB rating. Appears only in advertising, marketing and promotional materials related to a “boxed” video game that is expected to carry an ESRB rating and should be replaced by a game's rating once it has been assigned.</p>